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Evidence-Based Medicine A New Approach to Teaching the Practice of Medicine

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Abstract

A NEW paradigm for medical practice emphasizes clinical experience, and pathophysiology, and the examination of evidence from the literature, including efficient literature search strategies, and the evaluation of the literature.

An important goal of our medical education is to teach the practice of evidence-based medicine. Strategies include a variety of approaches to teaching evidence-based medicine; recruitment into teaching evidence-based medicine; sharing among faculty of approaches to teaching evidence-based medicine; and feedback on their performance as role models and teachers of evidence-based medicine. The influence of evidence-based medicine on clinical practice and medical education is increasing.


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