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Abstract

Forty-two states and the District of Columbia have approved school accountability requirements under the Act in the near past several years. Drawing on a four-page critique the approved waiver accountability plans, comparing them to the NCLB accountability rules. We find a mixed bag—some states have made large improvements and others have not. Overall we conclude that states missed opportunities to design more effective school accountability systems that might minimize negative unintended consequences of these policies. The article concludes with suggestions for state and federal policy in light of the available literature.



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