


Home > Higher Education Policy > Article

# The Equity Challenge in China’s Higher Education Finance Policy

| Article | Published: 12 May 2009

| Volume 22, pages 191–207, (2009) [Cite this article](#)



## Higher Education Policy

[Aims and scope](#) →

## Your privacy, your choice

We use essential cookies to make sure the site can function. We, and our 93 **partners**, also use optional cookies and similar technologies for advertising, personalisation of content, usage analysis, and social media.

By accepting optional cookies, you consent to allowing us and our partners to store and access personal data on your device, such as browsing behaviour and unique identifiers. Some third parties are outside of the European Economic Area, with varying standards of data protection. See our **privacy policy** for more information on the use of your personal data. Your consent choices apply to nature.com and applicable subdomains.

You can find further information, and change your preferences via 'Manage preferences'. You can also change your preferences or withdraw consent at any time via 'Your privacy choices', found in the footer of every page.

We use cookies and similar technologies for the following purposes:

- > **Store and/or access information on a device**
- > **Personalised advertising and content, advertising and content measurement, audience research and services development**

Accept all cookies

Reject optional cookies

Manage preferences

## Access this article

Log in via an institution →

## Subscribe and save

✓ Springer+

from €37.37 /Month

- Starting from 10 chapters or articles per month
- Access and download chapters and articles from more than 300k books and 2,500 journals
- Cancel anytime

View plans →

Buy Now

## Your privacy, your choice

We use essential cookies to make sure the site can function. We, and our 93 **partners**, also use optional cookies and similar technologies for advertising, personalisation of content, usage analysis, and social media.

By accepting optional cookies, you consent to allowing us and our partners to store and access personal data on your device, such as browsing behaviour and unique identifiers. Some third parties are outside of the European Economic Area, with varying standards of data protection. See our **privacy policy** for more information on the use of your personal data. Your consent choices apply to nature.com and applicable subdomains.

You can find further information, and change your preferences via 'Manage preferences'. You can also change your preferences or withdraw consent at any time via 'Your privacy choices', found in the footer of every page.

We use cookies and similar technologies for the following purposes:

**Store and/or access information on a device**

**Personalised advertising and content, advertising and content measurement, audience research and services development**

Accept all cookies

Reject optional cookies

Manage preferences

## Explore related subjects

Discover the latest articles and news from researchers in related subjects, suggested using machine learning.

[Education Policy](#)[Education and Disability](#)[Education Economics](#)[Educational Policy and Politics](#)[Inclusive Education](#)[International and Comparative Education](#)

## Notes

1. An important issue is that subsidies to higher education crowd out the public support to primary and secondary education, but for reasons of space this is not covered in the paper.

## Your privacy, your choice

We use essential cookies to make sure the site can function. We, and our 93 **partners**, also use optional cookies and similar technologies for advertising, personalisation of content, usage analysis, and social media.

By accepting optional cookies, you consent to allowing us and our partners to store and access personal data on your device, such as browsing behaviour and unique identifiers. Some third parties are outside of the European Economic Area, with varying standards of data protection. See our **privacy policy** for more information on the use of your personal data. Your consent choices apply to nature.com and applicable subdomains.

You can find further information, and change your preferences via 'Manage preferences'. You can also change your preferences or withdraw consent at any time via 'Your privacy choices', found in the footer of every page.

We use cookies and similar technologies for the following purposes:

**Store and/or access information on a device**

**Personalised advertising and content, advertising and content measurement, audience research and services development**

[Accept all cookies](#)

[Reject optional cookies](#)

[Manage preferences](#)

Colclough, C. (1990) 'Raising additional resources for education in developing countries: Are graduate payroll taxes superior to student loans?' International Journal of Educational Development 10 (2-3): 169-180.

[Article](#) [Google Scholar](#)

Colclough, C. (1993) 'Who should Learn to Pay? An Assessment of Neo-liberal Approaches to Education Policy', in C. Colclough and J. Manor (eds.) States or Markets? Neo-liberalism and Development Policy Debate, Oxford: Clarendon Press.

[Google Scholar](#)

Creedy, J. (1995) The Economics of Higher Education: An Analysis of Taxes Versus

## Your privacy, your choice

We use essential cookies to make sure the site can function. We, and our 93 **[partners](#)**, also use optional cookies and similar technologies for advertising, personalisation of content, usage analysis, and social media.

By accepting optional cookies, you consent to allowing us and our partners to store and access personal data on your device, such as browsing behaviour and unique identifiers. Some third parties are outside of the European Economic Area, with varying standards of data protection. See our **[privacy policy](#)** for more information on the use of your personal data. Your consent choices apply to nature.com and applicable subdomains.

You can find further information, and change your preferences via 'Manage preferences'. You can also change your preferences or withdraw consent at any time via 'Your privacy choices', found in the footer of every page.

We use cookies and similar technologies for the following purposes:

**Store and/or access information on a device**

**Personalised advertising and content, advertising and content measurement, audience research and services development**

[Accept all cookies](#)

[Reject optional cookies](#)

[Manage preferences](#)

education expenditure', *People Daily*, 15 October,  
[www.edu.cn/20011015/3004972.shtml](http://www.edu.cn/20011015/3004972.shtml).

Li, W. (2002) 'On equality of access to higher education in China', unpublished doctoral dissertation, China Economics Studies Centre, Beijing University: Beijing.

Li, B. and Cui, L. (2004) 'NPC Representative: let those bad student debtor isolated from society', China Youth Newspaper.  
[www.learning.sohu.com/20040726/n221193503.shtml](http://www.learning.sohu.com/20040726/n221193503.shtml).

Lin, J. (1999) *Social Transformation and Private Education in China*, Westport, CT: Praeger Publishers.

## Your privacy, your choice

We use essential cookies to make sure the site can function. We, and our 93 **partners**, also use optional cookies and similar technologies for advertising, personalisation of content, usage analysis, and social media.

By accepting optional cookies, you consent to allowing us and our partners to store and access personal data on your device, such as browsing behaviour and unique identifiers. Some third parties are outside of the European Economic Area, with varying standards of data protection. See our **privacy policy** for more information on the use of your personal data. Your consent choices apply to nature.com and applicable subdomains.

You can find further information, and change your preferences via 'Manage preferences'. You can also change your preferences or withdraw consent at any time via 'Your privacy choices', found in the footer of every page.

We use cookies and similar technologies for the following purposes:

**Store and/or access information on a device**

**Personalised advertising and content, advertising and content measurement, audience research and services development**

**Accept all cookies**

**Reject optional cookies**

**Manage preferences**

MoE, National Bureau of Statistics, Ministry of Finance. (2006) 'Report on the implementation of 2005 education budget', Beijing.

Mohrman, K. (2008) 'The emerging global model with Chinese characteristics', Higher Education Policy 21 (1): 29-48.

[Article](#) [Google Scholar](#)

Norling, J. (2003) 'Their capacity to endure: taxation in China and its impact on the rural peasantry', [www.focusanthro.org/essays/norling--03-04.html](http://www.focusanthro.org/essays/norling--03-04.html).

Palacios, M. (2004) Investing In Human Capital: A Capital Market Approach to Student Funding, Cambridge: Cambridge University Press.

## Your privacy, your choice

We use essential cookies to make sure the site can function. We, and our 93 **partners**, also use optional cookies and similar technologies for advertising, personalisation of content, usage analysis, and social media.

By accepting optional cookies, you consent to allowing us and our partners to store and access personal data on your device, such as browsing behaviour and unique identifiers. Some third parties are outside of the European Economic Area, with varying standards of data protection. See our **privacy policy** for more information on the use of your personal data. Your consent choices apply to nature.com and applicable subdomains.

You can find further information, and change your preferences via 'Manage preferences'. You can also change your preferences or withdraw consent at any time via 'Your privacy choices', found in the footer of every page.

We use cookies and similar technologies for the following purposes:

### Store and/or access information on a device

### Personalised advertising and content, advertising and content measurement, audience research and services development

[Accept all cookies](#)

[Reject optional cookies](#)

[Manage preferences](#)

Tudawe, I. (2001) 'Chronic poverty and development policy in Sri Lanka: Overview study', CPRC Working Paper No. 9, Chronic Poverty Research Centre (CPRC), Manchester University, Manchester.

UNESCO Institute for Statistics. (2004a) 'Gross enrolment rate in tertiary education', April 2004,  
[www.uis.unesco.org/TEMPLATE/html/HTMLTables/education/ger\\_tertiary.html](http://www.uis.unesco.org/TEMPLATE/html/HTMLTables/education/ger_tertiary.html).

UNESCO Institute for Statistics. (2004b) 'Percentage distribution of public expenditure on education by level of education', April 2004,  
[www.uis.unesco.org/ev.php?ID=5045\\_201&ID2=DO\\_TOPIC](http://www.uis.unesco.org/ev.php?ID=5045_201&ID2=DO_TOPIC).

World Bank. (1986) China: Management and Finance of Higher Education,

## Your privacy, your choice

We use essential cookies to make sure the site can function. We, and our 93 **partners**, also use optional cookies and similar technologies for advertising, personalisation of content, usage analysis, and social media.

By accepting optional cookies, you consent to allowing us and our partners to store and access personal data on your device, such as browsing behaviour and unique identifiers. Some third parties are outside of the European Economic Area, with varying standards of data protection. See our **privacy policy** for more information on the use of your personal data. Your consent choices apply to nature.com and applicable subdomains.

You can find further information, and change your preferences via 'Manage preferences'. You can also change your preferences or withdraw consent at any time via 'Your privacy choices', found in the footer of every page.

We use cookies and similar technologies for the following purposes:

**Store and/or access information on a device**

**Personalised advertising and content, advertising and content measurement, audience research and services development**

**Accept all cookies**

**Reject optional cookies**

**Manage preferences**

Yin, Q. and White, G. (1994) 'The marketization of Chinese higher education: A critical assessment', *Comparative Education* 30 (3): 217-221.

[Article](#) [Google Scholar](#)

Yuan, S. (2003) 'Private higher education in China: evolution, features and problems',

[www.gse.buffalo.edu/org/inthigheredfinance/PDF/Private%20Higher%20Ed%20in%20China%20edited.pdf](http://www.gse.buffalo.edu/org/inthigheredfinance/PDF/Private%20Higher%20Ed%20in%20China%20edited.pdf).

Zha, Q. (2001) 'The resurgence and growth of private higher education in China', [www.education.mcgill.ca/csshe/Conf/Archives/Papers\\_2001/CSSHE2001\\_Zha.pdf](http://www.education.mcgill.ca/csshe/Conf/Archives/Papers_2001/CSSHE2001_Zha.pdf).

Zhang, Y. and Kerkar, D. (2002) 'Spatial inequality in education and health care

## Your privacy, your choice

We use essential cookies to make sure the site can function. We, and our 93 **partners**, also use optional cookies and similar technologies for advertising, personalisation of content, usage analysis, and social media.

By accepting optional cookies, you consent to allowing us and our partners to store and access personal data on your device, such as browsing behaviour and unique identifiers. Some third parties are outside of the European Economic Area, with varying standards of data protection. See our **privacy policy** for more information on the use of your personal data. Your consent choices apply to nature.com and applicable subdomains.

You can find further information, and change your preferences via 'Manage preferences'. You can also change your preferences or withdraw consent at any time via 'Your privacy choices', found in the footer of every page.

We use cookies and similar technologies for the following purposes:

**Store and/or access information on a device**

**Personalised advertising and content, advertising and content measurement, audience research and services development**

[Accept all cookies](#)

[Reject optional cookies](#)

[Manage preferences](#)



**Brooks World Poverty Institute, The University of Manchester, Humanities  
Bridgeford Street Building, Oxford Road, Manchester, M13 9PL, UK**  
Armando Barrientos

## Rights and permissions

[Reprints and permissions](#)

## About this article

## Cite this article

## Your privacy, your choice

We use essential cookies to make sure the site can function. We, and our 93 **[partners](#)**, also use optional cookies and similar technologies for advertising, personalisation of content, usage analysis, and social media.

By accepting optional cookies, you consent to allowing us and our partners to store and access personal data on your device, such as browsing behaviour and unique identifiers. Some third parties are outside of the European Economic Area, with varying standards of data protection. See our **[privacy policy](#)** for more information on the use of your personal data. Your consent choices apply to nature.com and applicable subdomains.

You can find further information, and change your preferences via 'Manage preferences'. You can also change your preferences or withdraw consent at any time via 'Your privacy choices', found in the footer of every page.

We use cookies and similar technologies for the following purposes:

### Store and/or access information on a device

### Personalised advertising and content, advertising and content measurement, audience research and services development

[Accept all cookies](#)

[Reject optional cookies](#)

[Manage preferences](#)

Find a journal

Publish with us

Track your research

## Your privacy, your choice

We use essential cookies to make sure the site can function. We, and our 93 [partners](#), also use optional cookies and similar technologies for advertising, personalisation of content, usage analysis, and social media.

By accepting optional cookies, you consent to allowing us and our partners to store and access personal data on your device, such as browsing behaviour and unique identifiers. Some third parties are outside of the European Economic Area, with varying standards of data protection. See our [privacy policy](#) for more information on the use of your personal data. Your consent choices apply to nature.com and applicable subdomains.

You can find further information, and change your preferences via 'Manage preferences'. You can also change your preferences or withdraw consent at any time via 'Your privacy choices', found in the footer of every page.

We use cookies and similar technologies for the following purposes:

**Store and/or access information on a device**

**Personalised advertising and content, advertising and content measurement, audience research and services development**

Accept all cookies

Reject optional cookies

Manage preferences