



American Economic Review

ISSN 0002-8282 (Print) | ISSN 1944-7981 (Online)

≡ Menu

The Importance of Noncognitive Skills: Lessons from the GED Testing Program

James J. Heckman

Yona Rubinstein

AMERICAN ECONOMIC REVIEW
VOL. 91, NO. 2, MAY 2001
(pp. 145–149)

Download Full Text PDF

Article Information

Citation

Heckman, James, J., and Yona Rubinstein. 2001. "The Importance of Noncognitive Skills: Lessons from the GED Testing Program." *American Economic Review* 91 (2): 145–149.

DOI: 10.1257/aer.91.2.145

This website uses cookies.

By clicking the "Accept" button or continuing to browse our site, you agree to first-party and session-only cookies being stored on your device to enhance site navigation and analyze site performance and traffic. For more information on our use of cookies, please see our [Privacy Policy](#).

Accept

J24 Human Capital; Skills; Occupational Choice; Labor Productivity

I21 Analysis of Education

[Terms of Use](#)

[Privacy Policy](#)

Copyright 2026 American Economic Association. All rights reserved.

This website uses cookies.

By clicking the "Accept" button or continuing to browse our site, you agree to first-party and session-only cookies being stored on your device to enhance site navigation and analyze site performance and traffic. For more information on our use of cookies, please see our [Privacy Policy](#).

Accept