



The Importance of Noncognitive Skills: Lessons from the GED Testing Program

James J. Heckman

Yona Rubinstein

AMERICAN ECONOMIC REVIEW

VOL. 91, NO. 2, MAY 2001

(pp. 145-149)

Download Full Text PDF

Article Information

Citation

Heckman, James, J., and Yona Rubinstein. 2001. "The Importance of Noncognitive Skills: Lessons from the GED Testing Program." *American Economic Review*, 91 (2): 145-149.

DOI: 10.1257/aer.91.2.145

Choose Format:



JEL Classification

J24 Human Capital; Skills; Occupational Choice; Labor Productivity

I21 Analysis of Education

This website uses cookies.

By clicking the "Accept" button or continuing to browse our site, you agree to first-party and session-only cookies being stored on your device to enhance site navigation and analyze site performance and traffic. For more information on our use of cookies, please see our [Privacy Policy](#).

Accept

Find us on Facebook and X (formerly Twitter).

 @AEAJournals

 @AEAJournals

 @AEAInformation

 @ASSAMeeting

 @JOE_listings

Copyright 2024 American Economic Association. All rights reserved.

[Terms of Use & Privacy Policy](#)

This website uses cookies.

By clicking the "Accept" button or continuing to browse our site, you agree to first-party and session-only cookies being stored on your device to enhance site navigation and analyze site performance and traffic. For more information on our use of cookies, please see our [Privacy Policy](#).

Accept