

Difference between financial intelligence on millennials, Gen X, and baby boomers

Anastasia, Njo and SETIADIWIRIA, OKA CHRISTIAN and Kunto, Yohanes Sondang (2019) *Difference between financial intelligence on millennials, Gen X, and baby boomers*. BISMA (Bisnis dan Manajemen), 12 (1). pp. 15-28. ISSN 2549-7990



PDF

[Download \(3194Kb\)](#) | [Preview](#)



PDF

[Download \(1896Kb\)](#)



PDF (peer review - Anastasia)

[Download \(1028Kb\)](#) | [Preview](#)



PDF (Korespondensi - Anastasia)

[Download \(3377Kb\)](#) | [Preview](#)

Official URL: <https://journal.unesa.ac.id/index.php/bisma/article...>

Abstract

The financial management of each individual depends on his financial intelligent. This study aims to examine the differences between financial knowledge and financial behavior, which are a combination of financial intelligent in each generation, namely the millennials, Gen X, and baby boomers. The sample used consisted of 100 respondents in each generation, selected using purposive sampling technique. Data collection used questionnaires distributed by online and hardcopy, which is then processed to test the differences using the ANOVA test. The results of the analysis showed that there are significant differences in financial intelligence on millennials, Gen X, and baby boomers. However, there were no difference in financial intelligence between millennials and Gen X. This proves that differences in generations that have different growth periods will have different levels of financial knowledge, resulting in differences in financial behavior.

Item Type: Article

Uncontrolled Keywords: financial intelligence; financial knowledge; financial behavior; millennials; Gen X; baby boomers

Subjects: [H Social Sciences > HG Finance](#)

Divisions: [Faculty of Economic > Finance Management Program](#)

Depositing User: [Admin](#)

Date Deposited: 03 Jan 2020 18:32

Last Modified: 11 Apr 2023 18:58

URI: <https://repository.petra.ac.id/id/eprint/18803>

Actions (login required)



View Item

