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Journal of the Academy of Social Sciences

Volume 15, 2020 - <u>Issue 1</u>: Building Knowledge Economies in Africa. Guest Edited by Simplice Asongu and John Kuada

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Articles

Education, lifelong learning, inequality and financial access: evidence from African countries

Vanessa Simen Tchamyou 🔀

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moments. The following findings are established. First, primary school enrolment

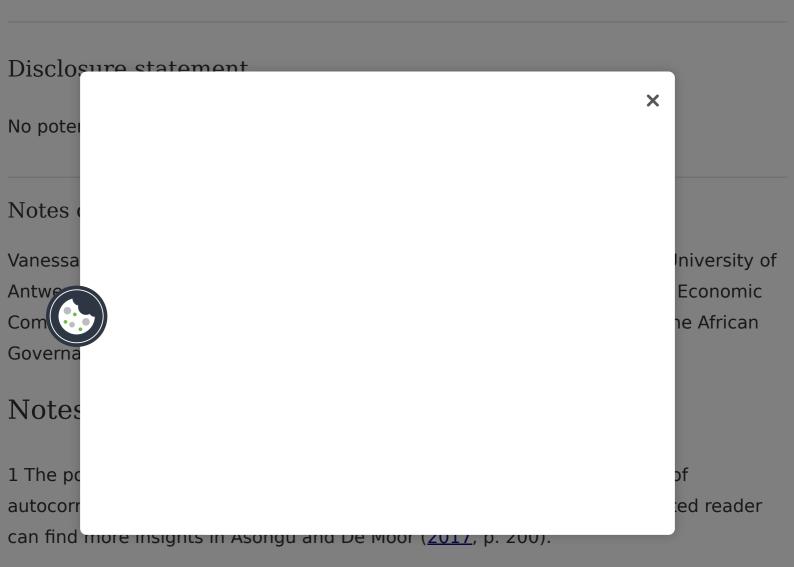
interacts with all financial channels to exert negative effects on the Gini index. Second, lifelong learning has negative net effects on the Gini index through financial deposit and efficiency channels. Third, for the most part, the other educational levels do not significantly influence inequality through financial access channels. Policy implications are discussed.

KEYWORDS:



Acknowledgement

The author is indebted to the editor and reviewers for constructive comments.



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