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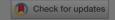
# Education, lifelong learning, inequality and financial access: evidence from African countries

Vanessa Simen Tchamyou 🔀

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moments. The following findings are established. First, primary school enrolment

interacts with all financial channels to exert negative effects on the Gini index. Second, lifelong learning has negative net effects on the Gini index through financial deposit and efficiency channels. Third, for the most part, the other educational levels do not significantly influence inequality through financial access channels. Policy implications are discussed.

Q KEYWORDS: Education lifelong learning inequality financial development Africa

Q JEL CLASSIFICATION: 128 120 130 016 055

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### Disclosure statement

No potential conflict of interest was reported by the author.

### Notes on contributor

Vanessa Simen Tchamyou is a PhD Candidate in Applied Economics at the University of Antwerp (Antwerp, Belgium). She is also a consultant at the United Nations Economic

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