

Learning to Stand Alone: The Contemporary American Transition to Adulthood in Cultural and Historical Context

Subject Area:  [Psychiatry and Psychology](#),  [Women's and Children's Health](#)

[Jeffrey Jensen Arnett](#)

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Abstract

Conceptions of the transition to adulthood in the contemporary American majority culture are examined, and compared to conceptions cross-culturally and historically. Perspectives from other places and times are presented first, indicating that there is a widespread view that the transition to adulthood involves the gradual development of character qualities such as impulse control and diligence but culminates in marriage as the ultimate marker of the transition to adulthood. Findings from several recent American studies are then presented, indicating that for contemporary young Americans the preeminent criteria for the transition to adulthood are the individualistic character qualities of accepting responsibility for one's self and making independent decisions, along with becoming financially independent; marriage, in contrast, ranks very low. New data are presented to illustrate young Americans' conceptions of the transition to adulthood. Reasons are discussed for the prominence of individualistic criteria in American society and the prominence of marriage in other places and times. The concept of emerging adulthood is presented as a new way of conceptualizing the period between adolescence and young adulthood.

Keywords: [Individualism](#), [Late adolescence](#), [Transition to adulthood](#)

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➤ Stories Lived and Stories Told: The Narrative Structure of Late Adolescent Moral Development

Human Development (January,2010)

➤ Ontisch vs. Ontologisch Approaches to Individualistic/Sociocentric Distinction

Human Development (October,2000)

➤ The 'Overwhelming Importance of Personal Relationships' in Japanese Adolescents' Thinking on Achievement and Morality

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KARGER INTERNATIONAL

S. Karger AG

P.O Box, CH-4009 Basel (Switzerland)

Allschwilerstrasse 10, CH-4055 Basel

Tel: +41 61 306 11 11

Fax: +41 61 306 12 34

Email: service@karger.com

