The Falling Time Cost of College: Evidence from Half a Century of Time Use Data
Philip Babcock, Mindy Marks
> Author and Article Information
The Review of Economics and Statistics (2011) 93 (2): 468–478.
https://doi.org/10.1162/REST_a_00093 Article history C
Cite Permissions Share v Views v
Abstract
Using multiple data sets from different time periods, we document declines in academic time investment by full-time college students in the United States between 1961 and 2003. Full-time students allocated 40 hours per week toward class and studying in 1961, whereas by 2003, they were investing about 27 hours per week. Declines were extremely broad based and are not easily accounted for by framing effects, work or major choices, or compositional changes in students or schools. We conclude that there have been substantial changes over time in the quantity or manner of human capital production on college campuses.
This content is only available as a PDF.
© 2011 The President and Fellows of Harvard College and the Massachusetts Institute of Technology
You do not currently have access to this content.
Sign in
Don't already have an account? Register

Client Account

Chefit Account
Email address / Username
Password



Reset password

Register

Sign in via your Institution

Sign in via your Institution

□ Buy This Article

Email Alerts

Article Activity Alert

Latest Issue Alert



Latest Most Read Most Cited

The Effect of Incarceration on Mortality

Hospital Allocation and Racial Disparities in Health Care

A Year Older, A Year Wiser (and Farther from Frontier): Invention Rents and Human Capital Depreciation

A Canonical Representation of Block Matrices with Applications to Covariance and Correlation Matrices

Cited By

Web of Science (138)

Google Scholar

Crossref (144)

Skip to Main Content

Related Articles

College Football Performance, Student Earnings, and the Gender Wage Gap

Education Finance and Policy (December, 2023)

Are There Returns to the Wages of Young Men from Working While in School?

The Review of Economics and Statistics (May,2002)

SMART Money: Do Financial Incentives Encourage College Students to Study Science?

Education Finance and Policy (July,2017)

The humanities in liberal arts colleges: another instance of collegiate exceptionalism?

Daedalus (January,2009)

Related Book Chapters

Half a Brain

The Coevolution: The Entwined Futures of Humans and Machines

Half a Theory?

Quantum Strangeness: Wrestling with Bell's Theorem and the Ultimate Nature of Reality

Wide Awake: Aesthetic Education at Black Mountain College

Undeclared: A Philosophy of Formative Higher Education

Half the World Is Unbanked

Banking the World: Empirical Foundations of Financial Inclusion

The Review of Economics and Statistics

Online ISSN: 1530-9142 Print ISSN: 0034-6535



Newsletter sign up











MIT Press Direct

About MIT Press Direct

Books

Journals

CogNet

Information

Accessibility

For Authors

For Customers

For Librarians

Direct to Open

Open Access

Media Inquiries

Rights and Permissions

For Advertisers

MIT Press

About the MIT Press

The MIT Press Reader

MIT Press Blog

Seasonal Catalogs

MIT Press Home

Give to the MIT Press

Contact Us

FAQ

Direct Service Desk

© 2023 The MIT Press

