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Use of Online Information Resources by Rmit University Economics, Finance, and Marketing Students Participating In A Cooperative Education Program

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Abstract

This paper examines the use of online information resources by Economics, Finance, and Marketing 3rd year students in a cooperative education program and explores some possible factors and issues that influence how students use these resources. The nature of Work Integrated Learning (WIL) programs, the business information environment, and the information seeking behaviour of students are discussed. Barriers to using online information resources and workplace information literacy are also reviewed. From this better understanding of the online information resources used by students on work placement will emerge and assist the Library in assessing its acquisition of resources and designing of information literacy training.

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