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### Educational Review >

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# Modernizing the Australian education workplace: a case of failure to deliver for teachers of young disadvantaged adolescents

## John Smyth, Corresponding author

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and in a politically prudent way, created the space within which to construct a viable
relationally-affirming alternative. It is a story about how a school found ways of working
against the damaging and prevailing managerialist ethos, and devised ways of uniquely
re-inventing and reforming itself against/in spite of the external dominant official reform
agenda.

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