

Educational Review >

Volume 57, 2005 - Issue 2: Challenging modernization: remodelling the education workforce

236 8 Views CrossRef citations to date 0 Altmetric

Original Articles

Modernizing the Australian education workplace: a case of failure to deliver for teachers of young disadvantaged adolescents

John Smyth , Corresponding author

Pages 221-233 | Published online: 05 Oct 2010

Cite this article <https://doi.org/10.1080/0013191042000308387>

Sample our Education Journals

>> [Sign in here](#) to start your access to the latest two volumes for 14 days

We Care About Your Privacy

We and our 855 partners store and access personal data, like browsing data or unique identifiers, on your device. Selecting "I Accept" enables tracking technologies to support the purposes shown under "we and our partners process data to provide," whereas selecting "Reject All" or withdrawing your consent will disable them. If trackers are disabled, some content and ads you see may not be as relevant to you. You can resurface this menu to change your choices or withdraw consent at any time by clicking the ["privacy preferences"] link on the bottom of the webpage [or the floating icon on the bottom-left of the webpage, if applicable]. Your choices will have effect within our Website. For more details, refer to our Privacy Policy. [Here](#)

We and our partners process data to provide:

I Accept

Reject All

Show Purpose



ization and
s that
rily
enable
not happen,
unhappy
urageously,
t a viable
s of working
s of uniquely

re-inventing and reforming itself against/in spite of the external dominant official reform agenda.

[← Previous article](#)

[View issue table of contents](#)

[Next article >](#)

Acknowledgments

This paper was undertaken as part of a project funded through a Discovery Grant from the Australian Research Council on the topic “On Becoming a Middle School Teacher; Reclaiming the Wasteland of the Middle Years”. I am extremely grateful to Peter McInerney for his helpful contribution to my thinking that lies behind this paper. The scholarly work in this paper was explicitly attributable to the multiple institutional positions held by the author as follows, at the time of writing: Roy F. & Joann Cole Mitte Endowed Chair in School Improvement, Texas State University-San Marcos; Emeritus Professor, School of Education, Flinders University of South Australia; Research Professor, Institute for the Services Profession, Edith Cowan University; Professorial Fellow, University of Ballarat; Visiting Professor, Wilf Malcolm Institute for Educational Research, The University of Waikato; Adjunct Professor, Charles Darwin University; Visiting Professor, Department of Social and Policy Studies in Education, Massey University

Addit

Notes o

John S



Relate

Modern



Information for

- Authors
- R&D professionals
- Editors
- Librarians
- Societies

Opportunities

- Reprints and e-prints
- Advertising solutions
- Accelerated publication
- Corporate access solutions

Open access

- Overview
- Open journals
- Open Select
- Dove Medical Press
- F1000Research

Help and information

- Help and contact
- Newsroom
- All journals
- Books

Keep up to date

Register to receive updates by email



Copyright

Accelerated

Registered
5 Howick Place



Taylor & Francis Group
an informa business