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Research in Economic Education

Crime in the Classroom: An Economic Analysis of Undergraduate Student Cheating Behavior

Douglas N. Bunn, Steven B. Caudill & Daniel M. Gropper

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Abstract

A logit model is used to study the cheating behavior of students in two large principles of microeconomics classes: cheating is inversely related to GPA and directly related to the perception of the number of students who routinely cheat.

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