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# Lifelong learning as a chameleonic concept and versatile practice: Y2K perspectives and trends

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Abstract

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necessity. The essay concludes with a perspective on lifelong

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learning as a critical practice in a world where culture as knowledge and culture as community vie for space. It locates this practice in inclusive, holistic terms, suggesting that a critical practice of lifelong learning is guided by a key aim: to help persons become responsive and responsible citizen learners and workers who are able to think, speak and act in life, learning and work situations.

## Notes

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