

European Journal of Teacher Education >
Volume 34, 2011 - Issue 4

1,294 36

Views

CrossRef citations to date

0

Altmetric

Articles

Emerging teachers-emerging identities: trust and accountability in the construction of newly qualified teachers in Norway, Germany, and England

Gerry Czerniawski

Pages 431-447 | Published online: 26 Sep 2011

Cite this article <https://doi.org/10.1080/02619768.2011.587114>

Sample our
Education
Journals



>> **Sign in here** to start your access
to the latest two volumes for 14 days

Full Article

Figures & data

References

Citations

Metrics

Reprints & Permissions

Read this article

We Care About Your Privacy

We and our 845 partners store and/or access information on a device, such as unique IDs in cookies to process personal data. You may accept or manage your choices by clicking below, including your right to object where legitimate interest is used, or at any time in the privacy policy page. These choices will be signaled to our partners and will not affect browsing data. [Privacy Policy](#)

We and our partners process data to provide:

Use precise geolocation data. Actively scan device characteristics for identification. Store and/or access information on a device. Personalised advertising and content, advertising and content measurement, audience research and services development.

[List of Partners \(vendors\)](#)

I Accept

Essential Only

Show Purpose

Notes

1. Mead ([1934](#)) may appear as a rather dated reference and there has been considerable work developing and critiquing his ideas since then (e.g. Vygotsky [1978](#); Burke [1991](#)). However, Mead's work stands for a tradition of sociological investigation that is still relevant to this particular study.
2. 'Policing' is used here, in its Foucauldian sense, to refer to a form of surveillance powerful enough to induce, in some teachers, a state of consciousness mindful of the assessment decisions they make. It should however be noted that the analysis deployed in this paper does not follow a pure Foucauldian model.
3. Maguire's ([2008](#)) study refers to this strategy in reference to the identities of older women working in English university departments. Although it is acknowledged that this is a very different occupational group from young German teachers, Maguire's study still offers a powerful point of analysis.
4. A colloquial phrase to refer to how those in positions of power may treat those 'below' them with little or no respect.
5. The Office for Standards in Education is a non-ministerial government department set up from the schools inspectorate in 1992, to help improve the quality and standards in education. It achieves this through inspection and by providing advice and information to the Secretary of State for Education.



Relat

Int

in

Sourc

The t

ideal

Sourc

Tensi

feelings and coping strategies

e


cher

ng

Source: Informa UK Limited

Exploring the theory-practice gap in initial teacher education: moving beyond questions of relevance to issues of power and authority

Source: Taylor and Francis

Linking provided by 

Related research

People also read

Recommended articles

Cited by
36



Information for

- Authors
- R&D professionals
- Editors
- Librarians
- Societies

Opportunities

- Reprints and e-prints
- Advertising solutions
- Accelerated publication
- Corporate access solutions

Open access

- Overview
- Open journals
- Open Select
- Dove Medical Press
- F1000Research
- Help and information
- Help and contact
- Newsroom
- All journals
- Books

Keep up to date

Register to receive personalised research and resources by email

 Sign me up

