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Articles

Emerging teachers-emerging identities: trust and accountability in the construction of newly qualified teachers in Norway, Germany, and England

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## Notes

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- 1. Mead (<u>1934</u>) may appear as a rather dated reference and there has been considerable work developing and critiquing his ideas since then (e.g. Vygotsky <u>1978</u>; Burke <u>1991</u>). However, Mead's work stands for a tradition of sociological investigation that is still relevant to this particular study.
- 2. 'Policing' is used here, in its Foucauldian sense, to refer to a form of surveillance powerful enough to induce, in some teachers, a state of consciousness mindful of the assessment decisions they make. It should however be noted that the analysis deployed in this paper does not follow a pure Foucauldian model.
- 3. Maguire's (2008) study refers to this strategy in reference to the identities of older women working in English university departments. Although it is acknowledged that this is a aquire's X study sti 4. A coll those 'below' 5. The 0 partment nd standards set up fr in educa d infor

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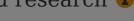
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