

European Journal of Teacher Education >
Volume 34, 2011 - Issue 4

1,264 Views | 32 CrossRef citations to date | 0 Altmetric

Articles

Emerging teachers-emerging identities: trust and accountability in the construction of newly qualified teachers in Norway, Germany, and England

Gerry Czerniawski ✉

Pages 431-447 | Published online: 26 Sep 2011

Cite this article <https://doi.org/10.1080/02619768.2011.587114>

Sample our
Education
Journals

>> [Sign in here](#) to start your access
to the latest two volumes for 14 days

[Full Article](#) [Figures & data](#) [References](#) [Citations](#) [Metrics](#)[Reprints & Permissions](#)[Read this article](#)

Abstract

Within the context of globalisation, this article problematises some of the literature on teachers' professional identities in which a convergence and homogenisation of the profession is implied. It achieves this by focusing on the early experiences of 32 newly

qualified teachers in Norway, Germany, and England. The article explores their conceptions of identity and how these are shaped by the social and cultural contexts of the three countries. It also examines the role of trust and accountability in the construction of their professional identities. The article concludes by discussing the implications of these findings for teacher education and policy.

About Cookies On This Site

We and our partners use cookies to enhance your website experience, learn how our site is used, offer personalised features, measure the effectiveness of our services, and tailor content and ads to your interests while you navigate on the web or interact with us across devices. You can choose to accept all of these cookies or only essential cookies. To learn more or manage your preferences, click "Settings". For further information about the data we collect from you, please see our [Privacy Policy](#).

Accept All

Essential Only

Settings

any England

Notes

1. Mead ([1934](#)) may appear as a rather dated reference and there has been considerable work developing and critiquing his ideas since then (e.g. Vygotsky [1978](#); Burke [1991](#)). However, Mead's work stands for a tradition of sociological investigation that is still relevant to this particular study.
2. 'Policing' is used here, in its Foucauldian sense, to refer to a form of surveillance powerful enough to induce, in some teachers, a state of consciousness mindful of the assessment decisions they make. It should however be noted that the analysis deployed in this paper does not follow a pure Foucauldian model.
3. Maguire's ([2008](#)) study refers to this strategy in reference to the identities of older women working in English university departments. Although it is acknowledged that this is a very different occupational group from young German teachers, Maguire's study still offers a powerful point of analysis.
4. A colloquial phrase to refer to how those in positions of power may treat those 'below' them with little or no respect.
5. The Office for Standards in Education is a non-ministerial government department set up from the schools inspectorate in 1992, to help improve the quality and standards in education. It achieves this through inspection and by providing advice and information to the Secretary of State for Education.

Related research ⓘ

About Cookies On This Site

We and our partners use cookies to enhance your website experience, learn how our site is used, offer personalised features, measure the effectiveness of our services, and tailor content and ads to your interests while you navigate on the web or interact with us across devices. You can choose to accept all of these cookies or only essential cookies. To learn more or manage your preferences, click "Settings". For further information about the data we collect from you, please see our [Privacy Policy](#).

Accept All

Essential Only

Settings

Information for

Authors

R&D professionals

Editors

Librarians

Societies

Opportunities

Reprints and e-prints

Advertising solutions

Accelerated publication

Corporate access solutions

Open access

Overview

Open journals

Open Select

Dove Medical Press

F1000Research

Help and information

Help and contact

Newsroom

All journals

Books

Keep up to date

Register to receive personalised research and resources by email



Sign me up



Copyright © 2024 [Informa UK Limited](#) [Privacy policy](#) [Cookies](#) [Terms & conditions](#)

[Accessibility](#)



Taylor & Francis Group
an informa business

Registered in England & Wales No. 3099067
5 Howick Place | London | SW1P 1WG

About Cookies On This Site

We and our partners use cookies to enhance your website experience, learn how our site is used, offer personalised features, measure the effectiveness of our services, and tailor content and ads to your interests while you navigate on the web or interact with us across devices. You can choose to accept all of these cookies or only essential cookies. To learn more or manage your preferences, click "Settings". For further information about the data we collect from you, please see our [Privacy Policy](#).

Accept All

Essential Only

Settings