



1,333 18

Views

CrossRef citations to date

9

Altmetric

Articles

Quality assurance and evaluation in Denmark

Vibeke Normann Andersen, Peter Dahler-Larsen  & Carsten Strømbæk Pedersen

Pages 135-147 | Received 30 May 2008, Accepted 01 Oct 2008, Published online: 20 Mar 2009

 Cite this article  <https://doi.org/10.1080/02680930902733071>

Sample our
Education
Journals
>> [Sign in here](#) to start your access
to the latest two volumes for 14 days

 Full Article

 Figures & data

 References

 Citations

 Metrics

 Reprints & Permissions

Read this article

 Share

Abstract

In recent years, international comparisons have become a powerful lever for change in educational policies. Quality assurance and evaluation (QAE) in many forms is being incorporated in the steering and management of schools. However, the Danish use of QAE is a dynamic result of ongoing tensions and struggles both around and within QAE initiatives. Romantic and communitarian tenets in the traditional Danish view of enlightenment continue to influence the way QAE is used. However, the recent waves of QAE initiatives – comprising ‘transparency’, goal-setting, tests and a number of new comprehensive and mandatory reporting mechanisms – restructure the world of schools and teachers in important ways.

Keywords:

quality assurance

Denmark

evaluation

public schools

education

Related research

People also read

Recommended articles

Cited by
18

Information for

- Authors
- R&D professionals
- Editors
- Librarians
- Societies

Opportunities

- Reprints and e-prints
- Advertising solutions
- Accelerated publication
- Corporate access solutions

Open access

- Overview
- Open journals
- Open Select
- Dove Medical Press
- F1000Research

Help and information

- Help and contact
- Newsroom
- All journals
- Books

Keep up to date

Register to receive personalised research and resources by email

 Sign me up

