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Notes

1. This article draws on research in progress on the ESRC-funded project ‘Governing by Numbers: data and education governance in Scotland and England’ RES--00-23-1385, which is part of the Eurocores ‘Fabricating Quality in European Education’ project of the European Science Foundation.
2. The ‘Performance Indicators’ used in the early versions of HGIOS? were renamed ‘Quality Indicators’ in revised versions in 2002 and 2007.
3. These were England, Scotland, Northern Ireland, Ireland, the Netherlands, Austria, the Czech republic, Portugal, France, the French-speaking community of Belgium, Hesse, Saxony and Denmark – Denmark, although it does not have an inspection system, has a long tradition of quality assurance processes. Therefore, the focus in Denmark was on the role of the Danish national advisors.



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