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Riding over socialism and global capitalism: changing education governance and social policy paradigms in post-Mao China

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Pages 217-242 | Published online: 18 Jan 2007

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education governance, namely, provision, financing and regulation, have changed since

the economic reform started in the late 1970s. This article concludes by asking whether the introduction of new governance strategies and new reform strategies in education have weakened the state capacity.

Acknowledgements

The author wishes to thank the City University of Hong Kong for offering research grant to support the project. A warm appreciation is extended to Professor Roger Dale and Professor Susan Robertson, the Editors of this special issue and the academic referees for their insightful comments and constructive suggestions for improving the paper.

Notes

- * Centre for East Asian Studies, University of Bristol, 8 Woodland Road, Bristol BS8 1TN, UK. Email: KH.Mok@bristol.ac.uk
- * Both provision and financing of transformed institutions are held by the private sector; the institution preserves its public nature in the form of its ownership instead of provision
- ** Educational institutions are privately owned and people-run
- 1. Part of the reform includes some other points and
- 2. 'Provision' and effectiveness of the strategy of options designed to ensure within the interests of minister and other mi

Additional information

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