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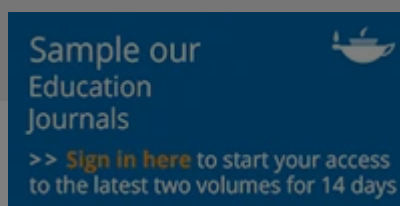
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Riding over socialism and global capitalism: changing education governance and social policy paradigms in post-Mao China

Ka Ho Mok*

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Abstract

In coping with the challenges of the field of
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enterprises, the field of
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chosen a, the field of
Chinese, the field of
strategies, the field of
to higher, the field of
education governance, namely, provision, financing and regulation, have changed since

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the economic reform started in the late 1970s. This article concludes by asking whether the introduction of new governance strategies and new reform strategies in education have weakened the state capacity.

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Notes

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* Both provision and financing of transformed institutions are held by the private sector; the institution preserves its public nature in the form of its ownership instead of provision.

** Education conglomerates often participate as the ‘people’ side in a state-owned and people-run

1. Part of the reform strategy includes the introduction of some other points and

2. ‘Positive’ measures include the introduction of effectiveness and efficiency strategy of and effective management strategy of designed to ensure the interests of within the interests of other measures



Additional information

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