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education governance, namely, provision, financing and regulation, have changed since

the economic reform started in the late 1970s. This article concludes by asking whether the introduction of new governance strategies and new reform strategies in education have weakened the state capacity.

Acknowledgements

The author wishes to thank the City University of Hong Kong for offering research grant to support the project. A warm appreciation is extended to Professor Roger Dale and Professor Susan Robertson, the Editors of this special issue and the academic referees for their insightful comments and constructive suggestions for improving the paper.

Notes

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* Both provision and financing of transformed institutions are held by the private sector; the institution preserves its public nature in the form of its ownership instead of provision

** Educational institutions are privately owned and people-run

1. Part of the text is about some other points and

2. 'Public' and effectiveness of strategy of designed to within the interests of other mi



Additional information

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