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# Riding over socialism and global capitalism: changing education governance and social policy paradigms in post-Mao China

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# Abstract

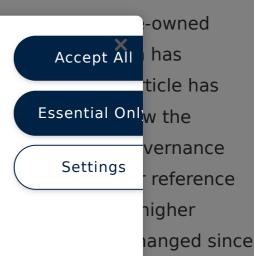
Full Article

In coping with the challenges of globalization, various reform measures, in the field of social policy, have been initiated in post-Mao China. Strategies such as privatization, marketization, commodification and societalization have been adopted to redefine the relationship between the state, the market and other non-state sectors involved in

social po enterpri inevitab chosep Chin strateg to highe education

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the economic reform started in the late 1970s. This article concludes by asking whether

the introduction of new governance strategies and new reform strategies in education have weakened the state capacity.

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# Notes

- \*Centre for East Asian Studies, University of Bristol, 8 Woodland Road, Bristol BS8 1TN, UK. Email: KH.Mok@bristol.ac.uk
- \*Both provision and financing of transformed institutions are held by the private sector; the institution preserves its public nature in the form of its ownership instead of provision.
- \*\* Education conglomerates often participate as the 'people' side in a state-owned and people-run (guoyou minban) school.
- 1. Part of the points outlined above are modified from So (2003), p. 4; while some other points are developed by the author.
- 2. 'Positive coordination' refers to an 'attempt to maximize the overall effectiveness

and effice options (ensure ministration)

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