

Oxford Review of Education >

Volume 43, 2017 - Issue 4: New educational researchers in the UK

952 | 12

Views | CrossRef citations to date | Altmetric

Articles

# Critical reflections on modern elite formation and social differentiation in the International Baccalaureate Diploma Programme in England

Deborah Outhwaite & Giuliana Ferri

Pages 402-416 | Published online: 27 Jul 2017

Cite this article <https://doi.org/10.1080/03054985.2017.1329719>

Check for updates

Sample our Education journals, sign in here to start your access, latest two full volumes FREE to you for 14 days

Full Article

Figures & data

References

Citations

Metrics

Reprint

## We Care About Your Privacy

We and our 855 partners store and access personal data, like browsing data or unique identifiers, on your device. Selecting "I Accept" enables tracking technologies to support the purposes shown under "we and our partners process data to provide," whereas selecting "Reject All" or withdrawing your consent will disable them. If trackers are disabled, some content and ads you see may not be as relevant to you. You can resurface this menu to change your choices or withdraw consent at any time by clicking the ["privacy preferences"] link on the bottom of the webpage [or the floating icon on the bottom-left of the webpage, if applicable]. Your choices will have effect within our Website. For more details, refer to our Privacy Policy. [Here](#)

We and our partners process data to provide:

...

I Accept

Reject All

Show Purpose



Abstra

This pap

impleme

into post

IBDP in E

remo

criteri

deploye

interview

introduc

from the

analyses

created

ing the

eforth IBDP)

ctory of the

y, to its

ment funding

t is

anges using

ave

remove it

this paper

riculum

ce the 2008

economic recession. The paper argues that the rise and decline of the IBDP in England

has resulted in a significant level of socially differentiated take up, largely in independent schools, and in state schools in London and the South-East of the country. This paper concludes that access to the IBDP is restricted with regard to both geographical and social mobility and that current access to the IBDP in England is helping to sustain a 'globally mobile transnational elite group', thus reinforcing the connection established between the IBDP's wider curriculum and global capitalism.

Keywords: Cultural capital education leadership elites globalisation International Baccalaureate social mobility

## Related research

People also read

Recommended articles

Cited by



Information for

- Authors
- R&D professionals
- Editors
- Librarians
- Societies

Opportunities

- Reprints and e-prints
- Advertising solutions
- Accelerated publication
- Corporate access solutions

Keep up to date

Register to receive personalised research and resources by email

 Sign me up



Open access

- Overview
- Open journals
- Open Select
- Dove Medical Press
- F1000Research

Help and information

- Help and contact
- Newsroom
- All journals
- Books

Copyright

Accessib

Registered  
5 Howick Pl

or & Francis Group  
orma business

