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Critical reflections on modern elite formation and social differentiation in the International Baccalaureate Diploma Programme in England

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has resulted in a significant level of socially differentiated take up, largely in independent schools, and in state schools in London and the South-East of the country. This paper concludes that access to the IBDP is restricted with regard to both geographical and social mobility and that current access to the IBDP in England is helping to sustain a 'globally mobile transnational elite group', thus reinforcing the connection established between the IBDP's wider curriculum and global capitalism.

□ Keywords: [Cultural capital](#) [education leadership](#) [elites](#) [globalisation](#) [International Baccalaureate](#) [social mobility](#)

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