



Oxford Review of Education >

Volume 43, 2017 - [Issue 6](#)

2,922 96

Views

CrossRef citations to date

12

Altmetric

Original Articles

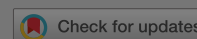
Higher education, unbundling, and the end of the university as we know it

Tristan McCowan

Pages 733-748 | Published online: 12 Jul 2017

Cite this article

<https://doi.org/10.1080/03054985.2017.1343712>



Sample our
Education
Journals
>> [Sign in here](#) to start your access
to the latest two volumes for 14 days

Full Article

Figures & data

References

Citations

Metrics

Reprints & Permissions

Read this article

Share

We Care About Your Privacy

We and our 912 partners store and access personal data, like browsing data or unique identifiers, on your device. Selecting I Accept enables tracking technologies to support the purposes shown under we and our partners process data to provide. Selecting Reject All or withdrawing your consent will disable them. If trackers are disabled, some content and ads you see may not be as relevant to you. You can resurface this menu to change your choices or withdraw consent at any time by clicking the Show Purposes link on the bottom of the webpage. Your choices will have effect within our Website. For more details, refer to our Privacy Policy. [Here](#)

We and our partners process data to provide:

Use precise geolocation data. Actively scan device

I Accept

Reject All

Show Purposes



Abstract

Unbundling

separate

driven p

also has

employe

conditio

offer the

some wo

teaching

undermi

equality

research

Keywords:

are
s been
sector, but
and
osing new
aring to
presents
s between
he
sure
ting of basic

Disclosure statement

No potential conflict of interest was reported by the author.

Notes on contributor

Tristan McCowan is reader in Education and International Development at the UCL Institute of Education, London. His work focuses on the areas of access to and quality of higher education, alternative and innovative universities, citizenship education and human rights, and covers a broad range of contexts, particularly in Latin America and Sub-Saharan Africa. He is currently conducting multi-country research projects focusing on higher education pedagogy, graduate destinations and the public good in Africa, and is also involved in research on indigenous education in the Brazilian Amazon and Mexico. He is the author of *Rethinking Citizenship Education* (Continuum, 2009) and *Education as a Human Right* (Bloomsbury, 2013), and is editor of *Compare – a Journal of International Education*.



Related

The U

So

E

Source

Higher

Source

Unive

Source

The M

Source

Three dimensions of equity of access to higher education



mic

Source: Compare A Journal of Comparative and International Education

Unbundling instruction: Opportunity for community colleges

Source: Peabody Journal of Education

Robustly Researching the Relevant

Source: Unknown Repository

Unbundling the Faculty Role in Higher Education: Utilizing Historical, Theoretical, and Empirical Frameworks to Inform Future Research

Source: Unknown Repository

What the student does: teaching for enhanced learning

Source: Higher Education Research & Development

Reorganising the Teaching-Research Tension

Source: Higher Education Management and Policy

An Avalanche is Coming

Source: International Journal of Pedagogy Innovation and New Technologies

Universities in the Marketplace

Source: Unknown Repository

The growth of private higher education in Brazil: implications for equity and quality

Source: Journal of Education Policy

Higher Education and Public Good

Source: Unknown Repository

Non-state actors, and the advance of frontier higher education markets in the global south

Source: Oxford Review of Education

The F

Source

Recon

Source

High

Source

The D

So

Link



Relate

Information for

Authors

R&D professionals

Editors

Librarians

Societies

Opportunities

Reprints and e-prints

Advertising solutions

Accelerated publication

Corporate access solutions

Open access

Overview

Open journals

Open Select

Dove Medical Press

F1000Research

Help and information

Help and contact

Newsroom

All journals

Books

Keep up to date



Sign me up



or & Francis Group
orma business

Copyright ©

Accessib

Registered
5 Howick Pl

