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Higher education, unbundling, and the end of the university as we know it

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Disclosure statement

No potential conflict of interest was reported by the author.

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Tristan McCowan is reader in Education and International Development at the UCL Institute of Education, London. His work focuses on the areas of access to and quality of higher education, alternative and innovative universities, citizenship education and human rights, and covers a broad range of contexts, particularly in Latin America and Sub-Saharan Africa. He is currently conducting multi-country research projects focusing on higher education pedagogy, graduate destinations and the public good in Africa, and is also involved in research on indigenous education in the Brazilian Amazon and Mexico. He is the author of *Rethinking Citizenship Education* (Continuum, 2009) and *Education as a Human Right* (Bloomsbury, 2013), and is editor of *Compare – a Journal of International and Comparative Education*

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