

2,869 90 Views | CrossRef citations to date | 12 Altmetric

Original Articles

Higher education, unbundling, and the end of the university as we know it

Tristan McCowan


Pages 733-748 | Published online: 12 Jul 2017

Cite this article <https://doi.org/10.1080/03054985.2017.1343712>

Check for updates

Sample our Education Journals

>> [Sign in here](#) to start your access to the latest two volumes for 14 days



Full Article Figures & data References Citations Metrics

Reprints & Permissions **Read this article** Share

We Care About Your Privacy

We and our 878 partners store and access personal data, like browsing data or unique identifiers, on your device. Selecting I Accept enables tracking technologies to support the purposes shown under we and our partners process data to provide. Selecting Reject All or withdrawing your consent will disable them. If trackers are disabled, some content and ads you see may not be as relevant to you. You can resurface this menu to change your choices or withdraw consent at any time by clicking the Show Purposes link on the bottom of the webpage .Your choices will have effect within our Website. For more details, refer to our Privacy Policy. [Here](#)

We and our partners process data to provide:

Use precise geolocation data. Actively scan device

I Accept

Reject All

Show Purpose

Abstra
Unbundl
separate
driven p
also has
employe
cond
offer the
some wo
teaching
undermi
equality
research

are
s been
sector, but
nd
osing new
aring to
presents
s between
e
sure
ting of basic

Disclosure statement

No potential conflict of interest was reported by the author.

Notes on contributor

Tristan McCowan is reader in Education and International Development at the UCL Institute of Education, London. His work focuses on the areas of access to and quality of higher education, alternative and innovative universities, citizenship education and human rights, and covers a broad range of contexts, particularly in Latin America and Sub-Saharan Africa. He is currently conducting multi-country research projects focusing on higher education pedagogy, graduate destinations and the public good in Africa, and is also involved in research on indigenous education in the Brazilian Amazon and Mexico. He is the author of *Rethinking Citizenship Education* (Continuum, 2009) and *Education as a Human Right* (Bloomsbury, 2013), and is editor of *Compare – a Journal of International and Comparative Education*.

Relat

The U

Sourc

UK un

u

So

Equit

Sourc

In, Ag

Sourc

The D

Sourc

Higher Education in the Digital Age



Source: Princeton University Press

Unbundling and higher education curriculum: a Cultural-Historical Activity Theory view of process

Source: Taylor & Francis

Universities and the Post-2015 Development Agenda: An Analytical Framework.

Source: Springer Nature

The Morphing of Academic Practice

Source: Wiley

Distance education as socio-material assemblage: Place, distribution, and aggregation

Source: Wiley

With or without U? Assemblage theory and (de)territorialising the university

Source: Informa UK Limited

Non-state actors, and the advance of frontier higher education markets in the global south

Source: Routledge

Three dimensions of equity of access to higher education

Source: Informa UK Limited

Re-assembling knowledge production with(out) the university

Source: Informa UK Limited

A Global Study

Source: SensePublishers

Unbundling Instruction: Opportunity for Community Colleges.

Source: Informa UK Limited

Robust

Source

Unbu

Empir

Source

Digita

Source

W

S

Reorg

Source

Linkin



, and

Related

People also read

Recommended articles

Cited by
90

Information for

- Authors
- R&D professionals
- Editors
- Librarians
- Societies

Opportunities

- Reprints and e-prints
- Advertising solutions
- Accelerated publication
- Corporate access solutions

Open access

- Overview
- Open journals
- Open Select
- Dove Medical Press
- F1000Research

Help and information

- Help and contact
- Newsroom
- All journals
- Books

Keep up to date

Register to receive personalised research and resources by email



Copyright

Accessib

Regist
5 How



or & Francis Group
orma business