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Oxford Review of Education > Volume 43, 2017 - Issue 6

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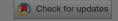
## Higher education, unbundling, and the end of the university as we know it

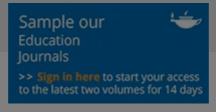
Tristan McCowan

Pages 733-748 | Published online: 12 Jul 2017

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## **Abstract**

Unbundling is the process through which products previously sold together are

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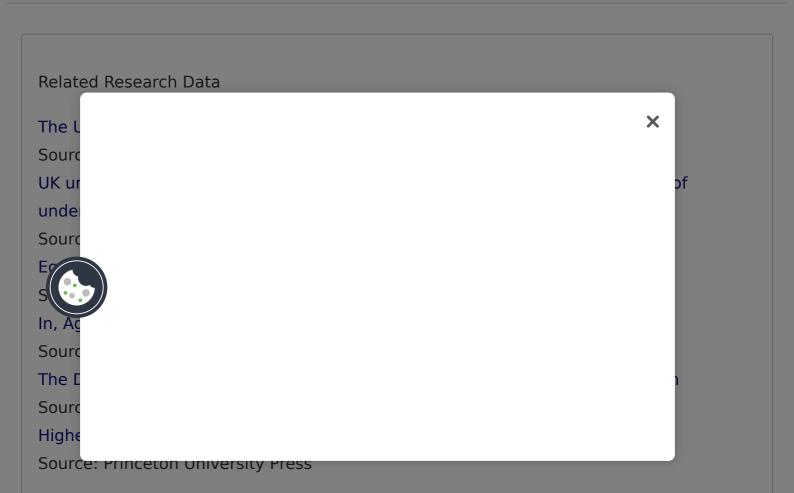
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## Disclosure statement

No potential conflict of interest was reported by the author.

## Notes on contributor

Tristan McCowan is reader in Education and International Development at the UCL Institute of Education, London. His work focuses on the areas of access to and quality of higher education, alternative and innovative universities, citizenship education and human rights, and covers a broad range of contexts, particularly in Latin America and Sub-Saharan Africa. He is currently conducting multi-country research projects focusing on higher education pedagogy, graduate destinations and the public good in Africa, and is also involved in research on indigenous education in the Brazilian Amazon and Mexico. He is the author of Rethinking Citizenship Education (Continuum, 2009) and Education as a Human Right (Bloomsbury, 2013), and is editor of Compare - a Journal of International and Comparative Education.



Unbundling and higher education curriculum: a Cultural-Historical Activity Theory view of process

Source: Taylor & Francis

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Non-state actors, and the advance of frontier higher education markets in the global

south

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Three dimensions of equity of access to higher education

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Re-assembling knowledge production with(out) the university

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A Global Study

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Unbundling Instruction: Opportunity for Community Colleges.

Source: Informa UK Limited

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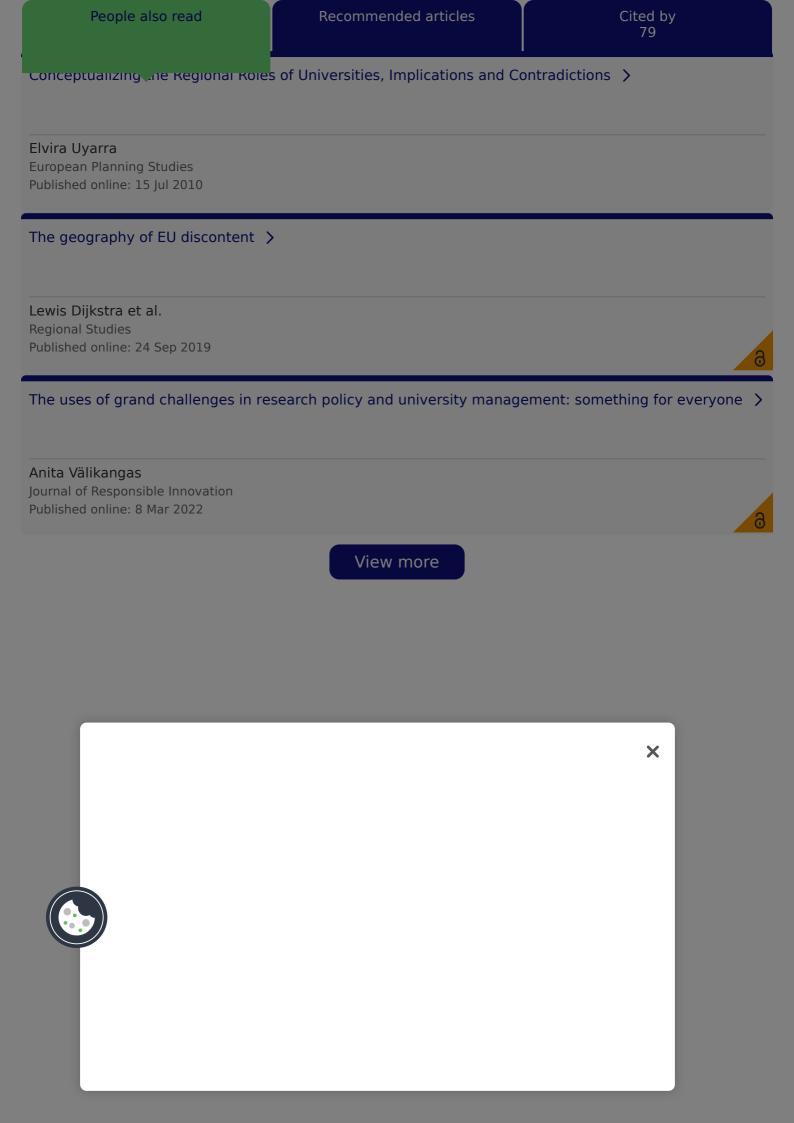
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Empirical Frameworks to Inform Future Research

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