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Leaving university early: exploring the differences between continuing and non-continuing students

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Abstract

This article explores some of the issues surrounding student retention at two contrasting universities in Scotland. It is based on a relatively small-scale quantitative survey of students who withdrew or continued, in order that direct comparisons may be made between the two groups. This comparison allows analysis of the constraints and opportunities for continuing students, and the constraints and opportunities for withdrawing students. The findings suggest that the circumstances of continuing students are more positive than those of withdrawing students, and that the constraints and opportunities for continuing students are more similar to those of withdrawing students. The findings also suggest that the constraints and opportunities for continuing students are more similar to those of withdrawing students, and that the constraints and opportunities for continuing students are more similar to those of withdrawing students.

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reasons why students from a range of socio-economic backgrounds decide to leave university early.

Notes

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