



3,457 125

Views CrossRef citations to date Altmetric

3

Original Articles

Leaving university early: exploring the differences between continuing and non-continuing students

Hazel Christie *, Moira Munro ✉ & Tania Fisher

Pages 617-636 | Published online: 24 Jan 2007

🗨 Cite this article 🔗 <https://doi.org/10.1080/0307507042000261580>

Sample our
Education
Journals



>> **Sign in here** to start your access
to the latest two volumes for 14 days

📄 Full Article

📊 Figures & data

📖 References

🗨 Citations

📈 Metrics

📄 Reprint

We Care About Your Privacy

We and our 907 partners store and access personal data, like browsing data or unique identifiers, on your device. Selecting "I Accept" enables tracking technologies to support the purposes shown under "we and our partners process data to provide," whereas selecting "Reject All" or withdrawing your consent will disable them. If trackers are disabled, some content and ads you see may not be as relevant to you. You can resurface this menu to change your choices or withdraw consent at any time by clicking the ["privacy preferences"] link on the bottom of the webpage [or the floating icon on the bottom-left of the webpage, if applicable]. Your choices will have effect within our Website. For more details, refer to our Privacy Policy. [Here](#)

We and our partners process data to provide:

...

I Accept

Reject All

Show Purpose



reasons why students from a range of socio-economic backgrounds decide to leave university early.

[Previous article](#)

[View issue table of contents](#)

[Next article](#)

Notes

Corresponding author. School of the Built Environment, Heriot-Watt University, Chadwick Building, Edinburgh EH14 4AS, UK. Email: h.christie@hw.ac.uk

Related Research Data

Imagined Adulthood: Resources, plans and contradictions

Source: Gender and Education

Undergraduate Non-Completion: Developing an Explanatory Model

Source: Higher Education Quarterly

The Quality of the Student Experience: What can institutions learn from data relating to non-completion?

Source:

Accor

Source:

Book

Source:

Depr

Source:

'Better' Housing

w

S

Makin

Source:

Parent

Source:

A Har

Source:

Dropout rate for UK

University Students



Source: Journal of the Royal Statistical Society Series A (Statistics in Society)

Modern Traditions? British Muslim Women and Academic Achievement

Source: Gender and Education

Dropout from Higher Education: A Theoretical Synthesis of Recent Research

Source: Review of Educational Research

Performance indicators in higher education

Source: Higher Education

Leaving College

Source: Unknown Repository

Classrooms as Communities

Source: The Journal of Higher Education

Student retention in higher education: the role of institutional habitus

Source: Journal of Education Policy

Choices of Degree or Degrees of Choice? Class, 'Race' and the Higher Education Choice Process

Source: Sociology

'Always knowing' and 'never being sure': familial and institutional habituses and higher education choice

Source: Journal of Education Policy

Transitional Friends? Young People's Strategies to Manage and Maintain their Friendships During a Period of Repositioning

Source: Journal of Youth Studies

Leaving

Source

Linkin



Related



'It was
year ex

Paula W
Studies i
Publishe

Using t

the first-

Virginia Braun et al.

Qualitative Research in Psychology

Published online: 21 Jul 2008

A sense of belonging at university: student retention, motivation and enjoyment >

Megan Louise Pedler et al.

Journal of Further and Higher Education

Published online: 29 Jul 2021

[View more](#)



Information for

Authors

R&D professionals

Editors

Librarians

Societies

Opportunities

Reprints and e-prints

Advertising solutions

Accelerated publication

Corporate access solutions

Open access

Overview

Open journals

Open Select

Dove Medical Press

F1000Research

Help and information

Help and contact

Newsroom

All journals

Books

Keep up to date



Sign me up

Copyright © 2010 Taylor & Francis Group
T & F
Taylor & Francis business

Accessib

Registered
5 Howick Pl

