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Reasons for withdrawal from higher vocational education. A comparison of ethnic minority and majority non-completers

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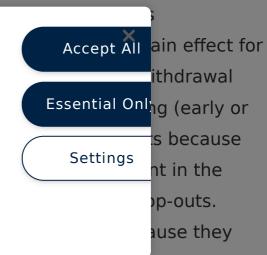
Abstract

The present study explored possible differences in reasons for withdrawing from higher vocational education between ethnic minority and majority non-completers in the Netherlands. Tinto's model on the departure process was used as a theoretical framework. A total of 1017 non-completers filled in a questionnaire regarding their

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were disappointed with the educational content. This factor also appeared to be more

important to minority non-completers who had left higher vocational education after more than one year in comparison with the late majority non-completers.

Q Keywords: non-completion withdrawal reasons higher vocational education ethnic background differences

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