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Australian and international mature students: the daily challenges

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Abstract

In this paper, we explore the learning climate and possible obstacles faced by mature students enrolled in Australian universities. More specifically, using the Experience Sampling Method devised by Mihaly Csikszentmihalyi, we chart the daily activities of Australian and international students and examine these for factors which may facilitate or detract from their studies. Our sample comprised students who had taken mathematics as part of their first-year load. Most were thus enrolled in science and related courses. Multiple data gathering methods were used. These provided coherent synopses of the participants' activities, lifestyles, motivations, and attitudes to study that allowed us to focus on individual as well as group experiences.

Notes

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