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Student Academic Performance in Undergraduate Managerial-Accounting Courses

Abdulrahman Ali Al-Twaijry

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with performance in the subsequent MA and AMA courses. There is also evidence of a significant relationship between MA student performance and that of both CA and AMA. The findings of this study confirmed that the load of weekly registered hours has no negative impact on the student performance. It also suggested that accounting students had outperformed nonaccounting students in accounting and nonaccounting courses.

Keywords:

accounting student performance undergraduate

Notes

**Correlation is significant at the .01 level (2-tailed)

*Correlation is significant at the .05 level (2-tailed).



Source: Accounting Education

The Impact of High School Economics on the College Principles of Economics Course

Source: The Journal of Economic Education

Perceptions of the learning context and learning approaches: Implications for quality learning outcomes in accounting

Source: Accounting Education

An exploratory study of the impact of intervening variables on student performance in a Principles of Accounting course

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