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ARTICLES

Student Academic Performance in Undergraduate Managerial-Accounting Courses

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year. Student performance in the Financial Accounting course significantly correlated

with performance in the subsequent MA and AMA courses. There is also evidence of a significant relationship between MA student performance and that of both CA and AMA. The findings of this study confirmed that the load of weekly registered hours has no negative impact on the student performance. It also suggested that accounting students had outperformed nonaccounting students in accounting and nonaccounting courses.

Keywords:

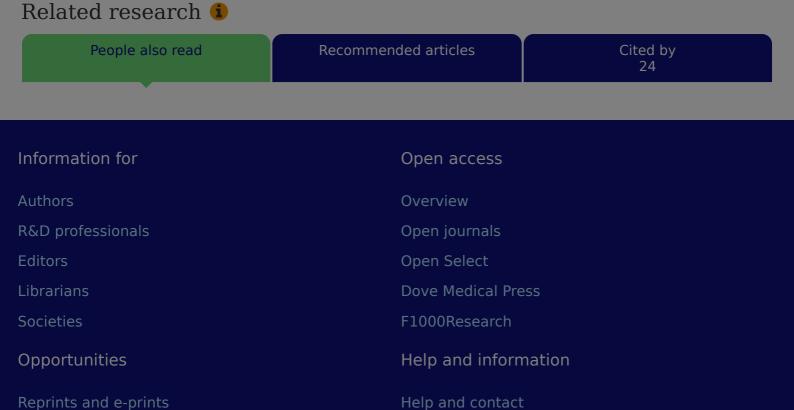
accounting student performance undergraduate

Notes

- **Correlation is significant at the .01 level (2-tailed)
- *Correlation is significant at the .05 level (2-tailed).



Source: Accounting Education The Impact of High School Economics on the College Principles of Economics Course Source: The Journal of Economic Education Perceptions of the learning context and learning approaches: Implications for quality learning outcomes in accounting Source: Accounting Education An exploratory study of the impact of intervening variables on student performance in a Principles of Accounting course Source: Accounting Education The Impact of Class Schedule on Student Performance in a Financial Management Course Source: Journal of Education for Business Using linguistic performance to measure problem-solving Source: Accounting Education Personality Predicts Academic Performance: Exploring the moderating role of gender Source: Journal of Higher Education Policy and Management The Effect of Quantitative Prerequisites on Performance in Intermediate Microeconomics Source: Journal of Education for Business The effect of prior accounting education: some evidence from New Zealand Source: Accounting Education Computer Literacy Requirements and Student Performance in Business Comr X Sourc Stren Unive Sourc Perfo secor Sourc the Sour The [Sourc Study Sourc Linkir



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