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Student Academic Performance in Undergraduate Managerial-Accounting Courses

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Abstract

The author's purpose was to identify potential factors possibly affecting student performance in three sequential management-accounting courses: Managerial Accounting (MA), Cost Accounting (CA), and Advanced Managerial Accounting (AMA) within the Saudi Arabian context. The sample, which was used to test the developed

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significant relationship between MA student performance and that of both CA and AMA. The findings of this study confirmed that the load of weekly registered hours has no negative impact on the student performance. It also suggested that accounting students had outperformed nonaccounting students in accounting and nonaccounting courses.

Keywords: accounting student performance undergraduate

Notes

- **Correlation is significant at the .01 level (2-tailed)
- *Correlation is significant at the .05 level (2-tailed).

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