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# Student Academic Performance in Undergraduate Managerial-Accounting Courses

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## Abstract

The author's research on student academic performance in undergraduate managerial-accounting courses within the financial accounting curriculum hypothesized that student performance in the financial accounting course significantly correlated

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with performance in the subsequent MA and AMA courses. There is also evidence of a significant relationship between MA student performance and that of both CA and AMA. The findings of this study confirmed that the load of weekly registered hours has no negative impact on the student performance. It also suggested that accounting students had outperformed nonaccounting students in accounting and nonaccounting courses.

Keywords: [accounting](#) [student performance](#) [undergraduate](#)

## Notes

- \*\*Correlation is significant at the .01 level (2-tailed)
- \*Correlation is significant at the .05 level (2-tailed).

### Related Research Data

Academic Performance of Business Students in Quantitative Courses

Source: Wiley

Factors Impacting Academic Performance of First-Year Accountancy Students at Walter Sisulu University

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