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Articles

# From the voice of a 'socratic gadfly': a call for more academic activism in the researching of disability in postsecondary education

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## Abstract

In this article, I use the lens of voices and silences to frame my review of research in the field of disability and postsecondary education. I argue that we need to view research in this field as necessarily political, not that we have to turn voices of silence into voice, but that we have to listen to the voices of silence. I argue that we need to understand the role of the researcher in this field, and how we can persuade researchers to listen to the voices of silence. I argue that we need to understand the role of the researcher in this field, and how we can persuade researchers to listen to the voices of silence. I argue that we need to understand the role of the researcher in this field, and how we can persuade researchers to listen to the voices of silence.

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