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Unobserved Heterogeneity Can Confound the Effect of Education on Mortality

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Abstract

Two opposing hypotheses were proposed to explain the life course pattern in the effect

of education on mortality. The first hypothesis suggests that the effect of education on mortality

becomes weaker in older age groups. The second hypothesis suggests that the effect of education on mortality

is stronger in older age groups. The effect of education on mortality is stronger in older age groups

observed in the data. The effect of education on mortality is stronger in older age groups

due to unobserved heterogeneity. The effect of education on mortality is stronger in older age groups

can be explained by unobserved heterogeneity. The effect of education on mortality is stronger in older age groups

of education on mortality is stronger in older age groups. The effect of education on mortality is stronger in older age groups

specific to the subject. The effect of education on mortality is stronger in older age groups

Keywords: mortality, heterogeneity, education, life course, mortality, heterogeneity, education, life course, mortality

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