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Entrepreneurship education and the business school

Professor Martin Binks , Ken Starkey & Christopher L. Mahon

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Abstract

This paper examines entrepreneurship education in the light of debates about the future of the business school, the nature of the MBA, with which management education is generally synonymous, and the links that need to be created between teaching and research. There is increasing focus on the general utility of entrepreneurial skills and aptitudes (i.e. creativity, independent thinking, opportunity

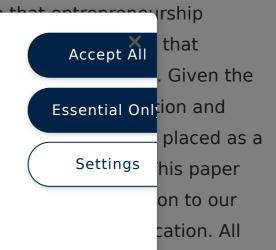
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suggest the need for the broadening of human and social capital, while some propose a fundamental shift in the delivery of professional education.

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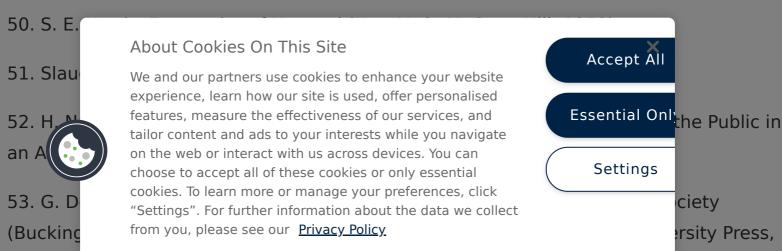
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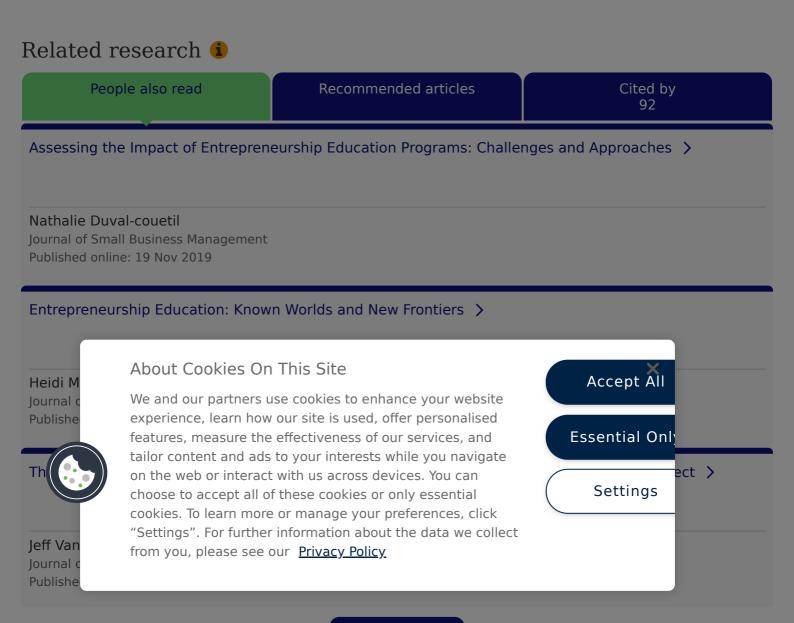
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