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Professionalism in Residency Training: Is There a Generation Gap?

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behaviors among faculty and trainees at one urban university training program. However, this lack of consensus does not appear to have a generational basis. Attributing difficulties in teaching and assessing professionalism cannot be blamed on differences between the generations.

We thank the Internal Medicine housestaff and faculty at the University of Pittsburgh for filling out the survey and participating in our study. We also thank the former Internal Medicine Residency Program Director, Frank J. Kroboth, for his support and aid in distributing the survey.

Notes

^aBased on Fisher's Exact test.

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