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# Professionalism in Residency Training: Is There a Generation Gap?

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## Abstract

**Background:** Teaching and evaluating professionalism is part of the Accreditation Council for Graduate Medical Education's training requirements for postgraduate education. Defining what constitutes professional behavior is the first step in this endeavor. Difficulty in teaching and evaluating professionalism may stem from

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two. Conclusion: There is little consensus for determining the severity of unprofessional behaviors among faculty and trainees at one urban university training program. However, this lack of consensus does not appear to have a generational basis. Attributing difficulties in teaching and assessing professionalism cannot be blamed on differences between the generations.

We thank the Internal Medicine housestaff and faculty at the University of Pittsburgh for filling out the survey and participating in our study. We also thank the former Internal Medicine Residency Program Director, Frank J. Kroboth, for his support and aid in distributing the survey.

## Notes

<sup>a</sup>Based on Fisher's Exact test.

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