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Notes

1. I utilize Latina/o, Mexican, Mexican American, and Chicano interchangeably throughout this article.
2. Although participants were selected if they self-identified in this manner, it must be noted that political ideology, world view, historical understandings, and/or cultural foundations greatly influence the manner by which persons choose to self-identify.
3. This report is accessible at the following website:
<http://www.tea.state.tx.us/adhocrpt/adpea.html>
4. For example, Representative Craig Eiland, Democrat from Galveston, stated, “Basically, if we don't like ‘Robin Hood,’ which we don't, then we should eliminate at least the robbing part of ‘Robin Hood’” ([Wolfson, 2002](#)).
5. See [Gutiérrez \(1998\)](#) and [Acuña \(1988\)](#) for an excellent description of the Chicano Rights Movement and its history.
6. The participant's perception that the state is “robbing” from property-wealthy school districts is consistent with the perception that the state is “robbing” from property-wealthy school districts to generate more competitive schools (see [Wolfson, 2007](#)). These districts are the ones that are the most likely to have the most resources. The state is robbing the districts by providing them with the most resources. The state is robbing the districts by providing them with the most resources. The state is robbing the districts by providing them with the most resources.
7. The board of education was not a committee but



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