

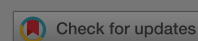
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Measuring productivity change in higher education: an application of Hicks-Moorsteen total factor productivity index to Malaysian public universities

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Abstract

This paper offers an in-depth analysis of efficiency and productivity changes using the Hicks-Moorsteen total factor productivity index, in the context of higher education institutions. Unlike the Malmquist method, this approach makes no assumptions about firms' revenue, variable inputs, output, and technology. The study exhibits the efficiency of the Hicks-Moorsteen total factor productivity index to scale the efficiency of higher education institutions. The study also exhibits the efficiency of the Hicks-Moorsteen total factor productivity index to scale the efficiency of higher education institutions. The study also exhibits the efficiency of the Hicks-Moorsteen total factor productivity index to scale the efficiency of higher education institutions.

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Disclosure statement

No potential conflict of interest was reported by the authors.

Notes

1. Gilbert and Wilson ([1998](#)), Glass and McKillop ([2000](#)), and Arjomandi, Valadkhani, and Harvie ([2011](#)) experienced this difficulty in their studies of the Korean banks, UK building societies, and Iranian banks, respectively.
2. Briec and Kerstens ([2004](#)) also proposed an interesting difference-based variation of the Malmquist index known as the Luenberger-Hicks-Moorsteen indicator in the literature. For more recent theoretical contributions on the Hicks-Moorsteen index, also see Briec and Kerstens ([2011](#)), Briec, Kerstens, and Peypoch ([2012](#)), and Kerstens and Van de Woestyne ([2014](#)).
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7. Peer-review approach is an evaluation process of research output carried out by qualified individuals within the relevant areas. This approach was adopted by Johnes (1995) and Meng et al. (2008).
8. This is entirely consistent with the theory behind technical changes explained by O'Donnell (2012a).

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