







Postcoloniality and ethnography: negotia

Race Ethnicity and Education >

Volume 12, 2009 - Issue 1: Black Feminisms and Postcolonial Paradigms: Researching Educational Inequalities

1,406 12

Views CrossRef citations to date Altmetric

Articles

Postcoloniality and ethnography: negotiating gender, ethnicity and power

Cynthia Ioseph

Pages 11-25 | Published online: 05 Mar 2009

▲ https://doi.org/10.1080/13613320802650907

Sample our >> Sign in here to start your access to the latest two volumes for 14 days

Full Article

Figures & data

References

66 Citations

Metrics

Repri

Abstra

This pap

interplay

examine

Chinese

We Care About Your Privacy

We and our 855 partners store and access personal data, like browsing data or unique identifiers, on your device. Selecting "I Accept" enables tracking technologies to support the purposes shown under "we and our partners process data to provide," whereas selecting "Reject All" or withdrawing your consent will disable them. If trackers are disabled, some content and ads you see may not be as relevant to you. You can resurface this menu to change your choices or withdraw consent at any time by clicking the ["privacy preferences"] link on the bottom of the webpage [or the floating icon on the bottom-left of the webpage, if applicable]. Your choices will have effect within our Website. For more details, refer to our Privacy Policy. Here

We and our partners process data to provide:

I Accept

Reject All

Show Purpose women. I

g the

ay-Muslim,

politics

on multiple

es of

Malaysia

icle 🔪

Q Keywor

identitie

education



Notes

- 1. I am a Malaysian-Indian woman living and working in Australia since 2003. I have had personal and professional experiences within the Malaysian schooling and university sectors.
- 2. The affirmative action policy was implemented after independence to eliminate poverty and the identification of economic function with particular ethnic groups that resulted from the British colonial rule (Andaya and Andaya 2001). There were more Chinese and some Indians in the higher economic classes compared to the ethnic majority Malay-Muslims after independence in 1957. Through this state social engineering policy, a new generation of Malay-Muslim middle class, professionals, capitalists and entrepreneurs was created. However, 40 years on from the implementation of this policy has resulted in the intensification of the widening of the intra-ethnic and inter-ethnic inequality gap (Maznah 2006). Malaysian Indians, poor Malays and the marginalized indigenous groups are now seen as the growing underclass in Malaysia.
- 3. Kiasu is a Chinese dialect term meaning 'afraid to lose'. In Joseph (2006), I discuss this identity strategy of Chinese young women in further detail. The 'kiasu' Chinese

nting to win young w X and afra 4. The re ostcolonial feminisr bal and national ities and ocial commun <u>)4</u>) aptly formatio ality where capty ontinuities ʻusin of identi s' through which st d groups live and

Researching my own backyard: inquiries into an ethnographic study

Source: Informa UK Limited

Ethnicity and (Dis)advantage: Exchanging Cultural Capital in UK International

Education and Graduate Employment:

Source: SAGE Publications

Navigating Feelings of Guilt and Privilege in the Research Process

Source: SAGE Publications

Linking provided by Schole plorer

Related research 1



X



Information for Open access **Authors** Overview R&D professionals Open journals Editors **Open Select** Librarians **Dove Medical Press** Societies F1000Research Opportunities Help and information Reprints and e-prints Advertising solutions Newsroom Accelerated publication Corporate access solutions Books Keep up to date Register to receive personalised research and resources by email Sign me up X or & Francis Group Copyright Registered 5 Howick Pl