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School Leadership & Management > Formerly School Organisation

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Breakthroughs in school leadership development in Australia

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Abstract

The quality of leadership and the effectiveness of schools to deliver an appropriate education through quality teaching have been 'hot' topics within education and more widely for several decades. This article provides a brief historical overview of developments in research and changing paradigms of Australian school leadership, followed by a discussion of current leadership development emphasis and provision and emerging concepts in the field such as leadership standards, capital formation in education and leadership in small schools. The article concludes by suggesting areas of policy and program development that may require further consideration.

Q Keywords: leadership management educational change school improvement Previous article View issue table of contents Next article >

Notes

- 1. See http://www.federalfinancialrelations.gov.au/content/national_partnership_agreements/default.aspx.
- 2. Under the Australian Constitution the States and Territories have responsibility for education and training although in effect, education is largely funded by the Commonwealth (federal) government, which collects income

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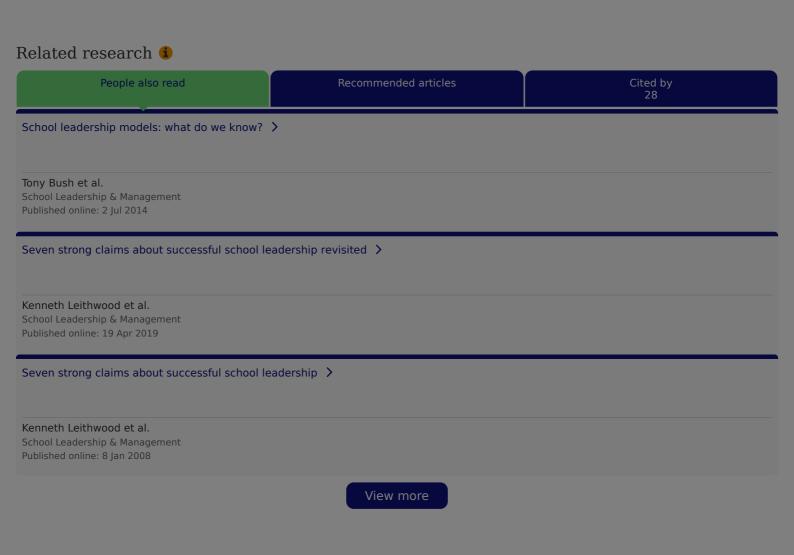
research and services development.

http://www.aitsl.edu.au/ta/go) and were being piloted at the time of writing.

- 5. Association of Independent Schools of New South Wales; Independent Schools Victoria; Association of Heads of Independent Schools of Australia.
- 6. See for example The Developmental Learning Framework for School Leaders,

 $\underline{http://www.eduweb.vic.gov.au/edulibrary/public/teachlearn/leader/developmental_learning_framework_20070418.pdf. And the substitution of the su$

7. See Country Education Project Inc at http://cep.org.au/.



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