

2,129

Views

26

CrossRef citations to date

15

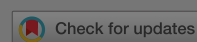
Altmetric

Articles

The reporting of university league table employability rankings: a critical review

Fiona Christie ✉

Pages 403-418 | Received 22 Dec 2014, Accepted 10 Aug 2016, Published online: 26 Aug 2016

Cite this article <https://doi.org/10.1080/13639080.2016.1224821>

Sample our
Education
Journals

>> Sign in here to start your access
to the latest two volumes for 14 days

Full Article

Figures & data

References

Citations

Metrics

Reprints & Permissions

Read this article

Abstract

Which are the best and worst universities in the UK for getting a job when you graduate? This question attracts readers of the employability rankings in national league tables. This study critically reviews the employability measure used in the rankings and its subsequent reporting in public news and commentary sources, such as national and local media, student and advisory websites as well as universities and the

About Cookies On This Site

We and our partners use cookies to enhance your website experience, learn how our site is used, offer personalised features, measure the effectiveness of our services, and tailor content and ads to your interests while you navigate on the web or interact with us across devices. You can choose to accept all of these cookies or only essential cookies. To learn more or manage your preferences, click "Settings". For further information about the data we collect from you, please see our [Privacy Policy](#).

Accept All

Essential Only

Settings

the production of a more nuanced narrative about graduate career pathways that is not controlled by marketing and metrics.

Keywords: [Employability](#) [rankings](#) [higher education](#) [league tables](#) [careers advice](#)

Acknowledgements

Acknowledgements to Ian Boardman (University of Salford), Dr Steve Dempster and Professor Murray Saunders, (Lancaster University), Janet Moore (AGCAS Graduate Labour Market Committee), Professors Erica Burman and Julian Williams (Manchester University Social Learning Theories course).

Disclosure statement

No potential conflict of interest was reported by the author.

Related research

People also read


Recommended articles

Cited by
26



About Cookies On This Site

We and our partners use cookies to enhance your website experience, learn how our site is used, offer personalised features, measure the effectiveness of our services, and tailor content and ads to your interests while you navigate on the web or interact with us across devices. You can choose to accept all of these cookies or only essential cookies. To learn more or manage your preferences, click “Settings”. For further information about the data we collect from you, please see our [Privacy Policy](#).

Accept All 

Essential Only

Settings

Information for

Authors

R&D professionals

Editors

Librarians

Societies

Opportunities

Reprints and e-prints

Advertising solutions

Accelerated publication

Corporate access solutions

Open access

Overview

Open journals

Open Select

Dove Medical Press

F1000Research

Help and information

Help and contact

Newsroom

All journals

Books

Keep up to date

Register to receive personalised research and resources by email



Sign me up



Copyright © 2024 Informa UK Limited [Privacy policy](#) [Cookies](#) [Terms & conditions](#)

[Accessibility](#)



Taylor & Francis Group
an informa business

Registered in England & Wales No. 3099067
5 Howick Place | London | SW1P 1WG

About Cookies On This Site

We and our partners use cookies to enhance your website experience, learn how our site is used, offer personalised features, measure the effectiveness of our services, and tailor content and ads to your interests while you navigate on the web or interact with us across devices. You can choose to accept all of these cookies or only essential cookies. To learn more or manage your preferences, click “Settings”. For further information about the data we collect from you, please see our [Privacy Policy](#).

Accept All

Essential Only

Settings