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# Planning for uncertainty: soft skills, hard skills and innovation

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## Abstract

The objective of this article is to explore how education for innovation of our young

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student motivation to acquire an innovation skills set. The paper reflects on practical and policy implications of this work and identifies areas for further research.

Keywords: behavioural innovation skills young people education for innovation social learning entrepreneurial behaviour

## Acknowledgements

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## Notes

1. Whilst schools of all types are required to deliver the National Curriculum, the difference between schools is the context and structure that may affect the nature of the delivery e.g. city academies are based on public private partnerships, which should present more opportunities for the expression of practical innovative behaviour. Whereas, for example, sixth form colleges focus rather more on the technical aspects of the discipline and as such may present fewer opportunities for the expression of innovative behaviour.

2. To be published in the year 2010 by the University of East London.



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