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Abstract

This article reviews The Perks of Being a Wallflower (Halfon, Smith, Malkovich, & Chbosky, 2012), a coming-of-age film about 3 high school students attempting to survive school, find themselves, and connect with others. The authors provide a synopsis of various portions of the film and identify important aspects of relational-cultural theory (RCT) within its plot, such as growth-fostering relationships, controlling images, and relational images. Various characters' plotlines are discussed in relation to what RCT identifies as paramount tenets of human development and mental health. The authors also briefly discuss other counseling issues touched on within the film (i.e., affectional identity, sexual assault, and relational violence).

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Additional information

Notes on contributors

Colton Brown

Colton Brown is a Doctoral Student in the College of Education at Oklahoma State University, Tulsa, Oklahoma.

Tonya R. Hammer

Tonya R. Hammer is an Assistant Professor in the College of Education at Oklahoma State University, Tulsa, Oklahoma.

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