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Private higher education in China: access to quality higher education and the acquisition of labour market qualifications by low-income students¹

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higher education. Further research should pay attention to the experience of students from specific low-income groups and to the relationship between NGOs, IGOs and the Chinese State. Their interaction will determine the degree of social stratification and influence other issues, such as the development of the graduate labour market. The opportunity for comparative studies, drawing upon experience elsewhere, should also be considered. As a contribution to this, the article is based upon recent Chinese data and analyses not available previously to a non-Chinese-speaking audience.


Keywords: globalization Chinese private higher education social stratification non-governmental organizations inter-governmental organizations

Notes

¹An earlier version of this article was presented at the biennial conference of the British Association for International and Comparative Education, Queen's University, Belfast, 8–10 September 2006.

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