







Q

Home ▶ All Journals ▶ Global Development ▶ Education, Knowledge and Economy ▶ List of Issues ▶ Volume 2, Issue 1 ▶ Private higher education in China: acces ....

Education, Knowledge and Economy > Volume 2, 2008 - <u>Issue 1</u>

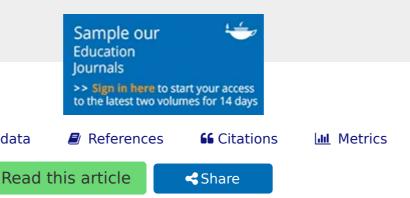
124 | 16 Views | CrossRef citations to date | Altmetric Article

Private higher education in China: access to quality higher education and the acquisition of labour market qualifications by low-income students<sup>1</sup>

Li FengLiang 🛂 & W. John Morgan

Pages 27-37 | Published online: 29 Apr 2008

Figures & data



## Abstract

Full Article

➡ Reprints & Permissions

The development of private higher education in China is an important area of policy concern and for academic research, especially under the conditions of globalization. This article reviews the current situation and forecasts the likely trend in several key areas, such as governmental regulation, funds and competition for enrolments. The article focuses specifically on how this process affects access to high-quality private higher education and the acquisition of labour market qualifications by low-income students. It warns against social stratification, aggravated by regional diversity, and suggests that the Chinese government and other stakeholders work together to use globalization to build a more socially equitable private higher education system in China. Non-governmental organizations (NGOs) and inter-governmental organizations (IGOs) in particular should play a more important role in developing Chinese private

higher education. Further research should pay attention to the experience of students from specific low-income groups and to the relationship between NGOs, IGOs and the Chinese State. Their interaction will determine the degree of social stratification and influence other issues, such as the development of the graduate labour market. The opportunity for comparative studies, drawing upon experience elsewhere, should also be considered. As a contribution to this, the article is based upon recent Chinese data and analyses not available previously to a non-Chinese-speaking audience.

## Keywords:



## Notes

<sup>1</sup>An earlier version of this article was presented at the biennial conference of the British Association for International and Comparative Education, Queen's University, Belfast, 8–10 September 2006.



Information for

**Authors** 

**R&D** professionals

**Editors** 

Librarians

**Societies** 

Opportunities

Reprints and e-prints

Advertising solutions

Accelerated publication

Corporate access solutions

Open access

Overview

Open journals

**Open Select** 

**Dove Medical Press** 

F1000Research

Help and information

Help and contact

Newsroom

All journals

**Books** 

## Keep up to date

Register to receive personalised research and resources by email



Sign me up











Accessibility



Copyright © 2025 Informa UK Limited Privacy policy Cookies Terms & conditions



Registered in England & Wales No. 01072954 5 Howick Place | London | SW1P 1WG