





Home ▶ All Journals ▶ Medicine ▶ The American Journal of Drug and Alcohol Abuse ▶ List of Issues ▶ Volume 40, Issue 5 ▶ Drinking games, tailgating, and pregamin

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Volume 40, 2014 - Issue 5: College Drinking Games (Guest Editor: Byron Zamboanga, Cara Tomaso)

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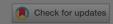
Drinking games, tailgating, and pregaming: Precollege predictors of risky college drinking

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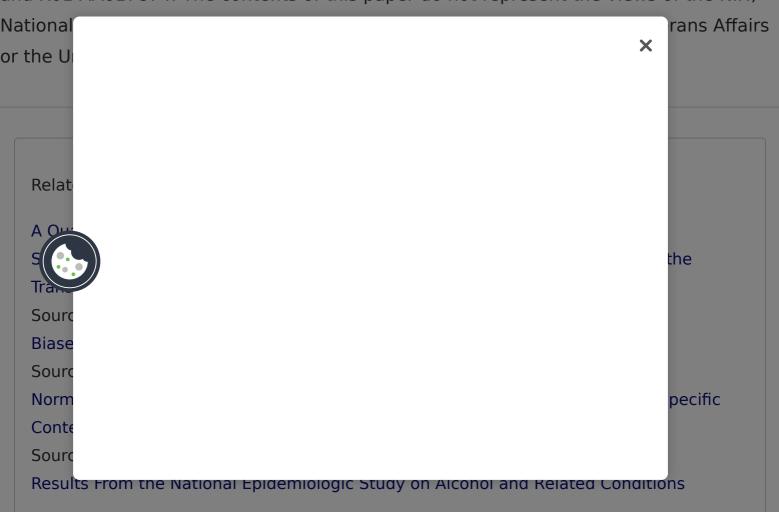
associated with pBAC reached during the three risky drinking practices. ICDC had an

indirect effect on both pBAC and alcohol-related problems via pBAC from drinking games, pregaming, and tailgating. Hopelessness and sensation seeking were significantly related to alcohol use outcomes. Conclusion: Precollege perceptions of the college drinking culture are a stronger predictor of subsequent alcohol use than social norms. Interventions that target these beliefs may reduce peak intoxication and associated harms experienced during the first 30 days of college.

Alcohol beliefs alcohol use college student drinking games social norms tailgating personality pregaming

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Source: American Medical Association (AMA)

From Animal House to Old School: a multiple mediation analysis of the association between college drinking movie exposure and freshman drinking and its consequences.

Source: Elsevier BV

The Efficacy of an Event-Specific, Text Message, Personalized Drinking Feedback Intervention.

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Self-reported drinking-game participation of incoming college students

Source: Informa UK Limited

Role of impulsivity in the relationship between depression and alcohol problems among emerging adult college drinkers.

Source: American Psychological Association (APA)

Perceiving the Community Norms of Alcohol Use among Students: Some Research Implications for Campus Alcohol Education Programming*

Source: Informa UK Limited

Development and validation of the College Life Alcohol Salience Scale: a measure of beliefs about the role of alcohol in college life.

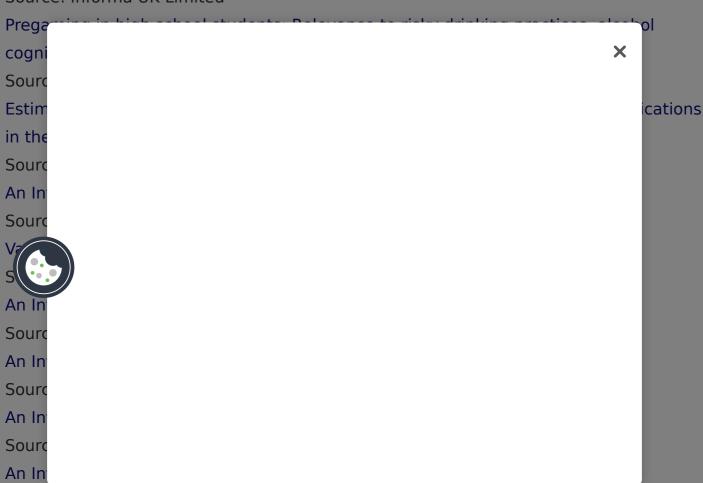
Source: American Psychological Association (APA)

Partying Before the Party Gets Started: The Effects of Descriptive Norms on Pregaming

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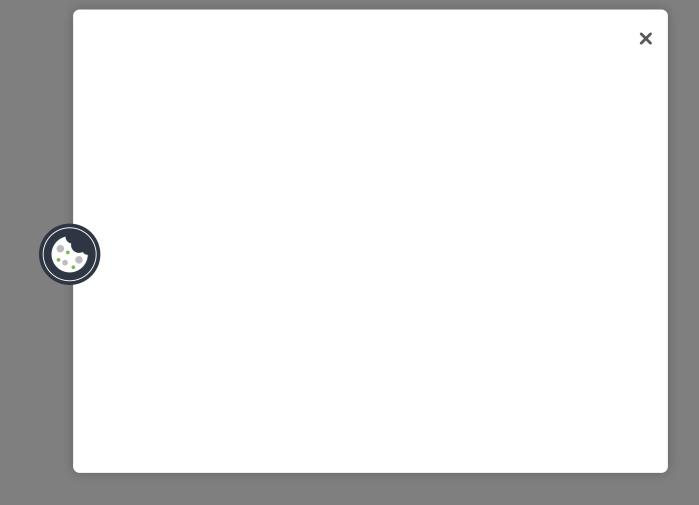


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