

The American Journal of Drug and Alcohol Abuse >

Encompassing All Addictive Disorders

Volume 40, 2014 - Issue 5: College Drinking Games (Guest Editor: Byron Zamboanga, Cara Tomaso)

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Research Articles

Drinking games, tailgating, and pregaming: Precollege predictors of risky college drinking

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Pages 367-373 | Received 01 Nov 2013, Accepted 10 Jun 2014, Published online: 05 Sep 2014

 Cite this article  <https://doi.org/10.3109/00952990.2014.936443>

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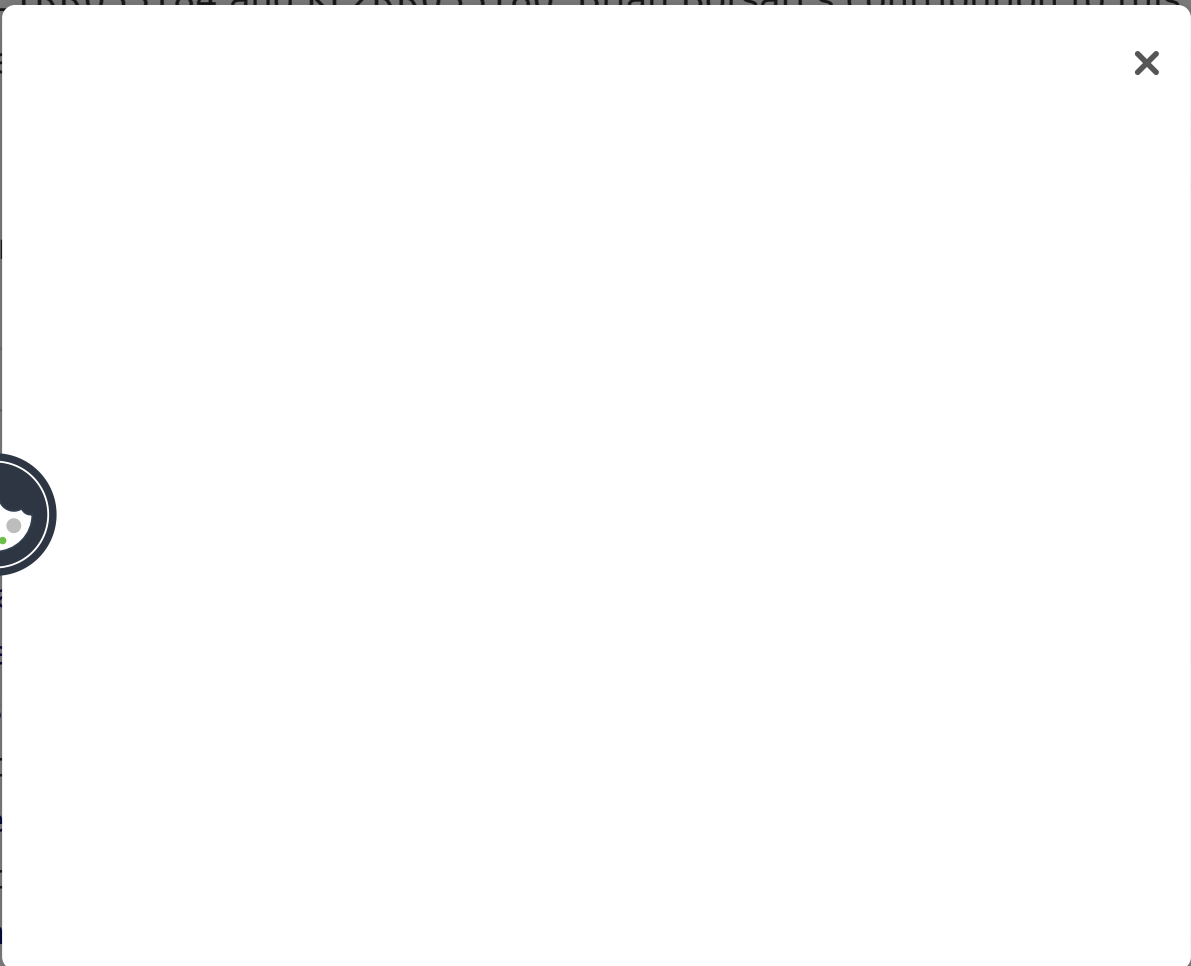


been on campus for 30 days. Results: Using path analysis, ICDC was significantly associated with pBAC reached during the three risky drinking practices. ICDC had an indirect effect on both pBAC and alcohol-related problems via pBAC from drinking games, pregaming, and tailgating. Hopelessness and sensation seeking were significantly related to alcohol use outcomes. Conclusion: Precollege perceptions of the college drinking culture are a stronger predictor of subsequent alcohol use than social norms. Interventions that target these beliefs may reduce peak intoxication and associated harms experienced during the first 30 days of college.

Alcohol beliefs alcohol use college student drinking games social norms tailgating personality pregaming

Acknowledgements

Matthew Pearson's contribution was supported by a National Institute on Alcohol Abuse and Alcoholism (NIAAA) training grant T32-AA018108. John Hustad's contribution to this paper was supported by the National Center for Research Resources and the National Center for Advancing Translational Sciences, National Institutes of Health (NIH), through Grant UL1RR033184 and KL2RR033180. Brian Borsari's contribution to this paper was supported by a National Institute on Alcohol Abuse and Alcoholism (NIAAA) training grant T32-AA015518 and R01AA015518 of the NIH, National Institute on Alcohol Abuse and Alcoholism, Office of Trans Affairs or the U.S. Department of Health and Human Services.



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Contexts of Prepartying and Drinking Games

Source: Alcohol Research Documentation, Inc.

Results From the National Epidemiologic Study on Alcohol and Related Conditions

Source: American Medical Association (AMA)

From Animal House to Old School: a multiple mediation analysis of the association between college drinking movie exposure and freshman drinking and its consequences.

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Perceiving the Community Norms of Alcohol Use among Students: Some Research Implications for Campus Alcohol Education Programming*

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Development and validation of the College Life Alcohol Salience Scale: a measure of beliefs about the role of alcohol in college life.

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Partying Before the Party Gets Started: The Effects of Descriptive Norms on Pregaming Behaviors

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Pregaming and Alcohol Consumption: The Role of Cognitive Dissonance

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