

Serials Review >

Volume 36, 2010 - [Issue 1](#)

20 Views | 0 CrossRef citations to date | 0 Altmetric

Original Articles

If You Could Freeze-Frame the Information Flow, What Would You Do?

Connie Foster

Pages 1-2 | Published online: 06 Dec 2013

🗨️ Cite this article

Sample our
Communication Studies
Journals

>> [Sign in here](#) to start your access
to the latest two volumes for 14 days

📄 Full Article

📊 Figures & data

🗨️ Citations

📊 Metrics

📄 Reprints & Permissions

Read this article

🔗 Share

"If You Could Freeze-Frame the Information Flow, What Would You Do?." Serials Review, 36(1), pp. 1-2

Log in via your institution

> [Access through your institution](#)

Log in to Taylor & Francis Online

> [Log in](#)

Restore content access

> Restore content access for purchases made on quest


Purchase options *

Save for later

PDF download + Online access

- 48 hours access to article PDF & online version
- Article PDF can be downloaded
- Article PDF can be printed


EUR 48.00

 Add to
cart

Issue Purchase

- 30 days online access to complete issue
- Article PDFs can be downloaded
- Article PDFs can be printed

EUR 208.00

 Add to
cart

* Local tax will be added as applicable

Related Research

Recommended articles

Cited by

Information for

[Authors](#)

[R&D professionals](#)

[Editors](#)

[Librarians](#)

[Societies](#)

Opportunities

[Reprints and e-prints](#)

[Advertising solutions](#)

[Accelerated publication](#)

[Corporate access solutions](#)

Open access

[Overview](#)

[Open journals](#)

[Open Select](#)

[Dove Medical Press](#)

[F1000Research](#)

Help and information

[Help and contact](#)

[Newsroom](#)

[All journals](#)

[Books](#)

Keep up to date

Register to receive personalised research and resources by email



Sign me up



Copyright © 2026 Informa UK Limited [Privacy policy](#)

[Cookies](#) [Terms & conditions](#) [Accessibility](#)

Registered in England & Wales No. 01072954
5 Howick Place | London | SW1P 1WG

 Taylor and Francis
Group